

DOWNVIEW PRIMARY SCHOOL



2017

Teaching and Learning Policy

Year 1



At Downview we have a broad, balanced and creative curriculum.

We believe that LEARNERS and LEARNING are at the heart of all that we do.

We aim to develop Happiness, Health and Humility in all.

Our curriculum is built upon the following key skills / values:

Collaboration

Communication

Creativity

Independence

Resilience / Risk Taking

These apply across every area of the curriculum and all learning journeys.



At Downview School we grow and learn together every day



Learning Environment



LEARNING ENVIRONMENT

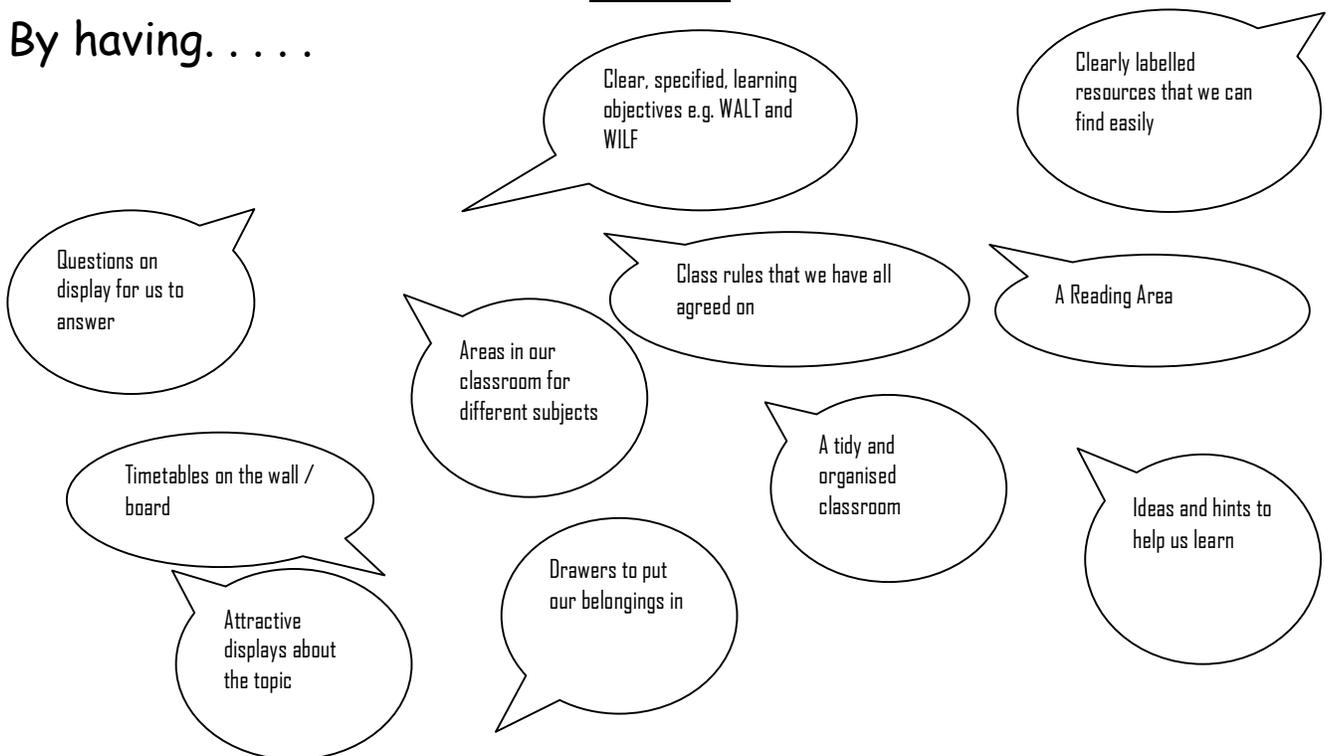
The teachers provide us with
a stimulating, organised and
supportive learning
environment

WHY?

- We want to be **independent** and to learn to think for ourselves
- We learn best when we have things around the room to help us
- We like to be challenged and interested in what we are doing
- We want to be able to find the things that we need easily.

HOW?

By having.



Learning Styles



LEARNING STYLES

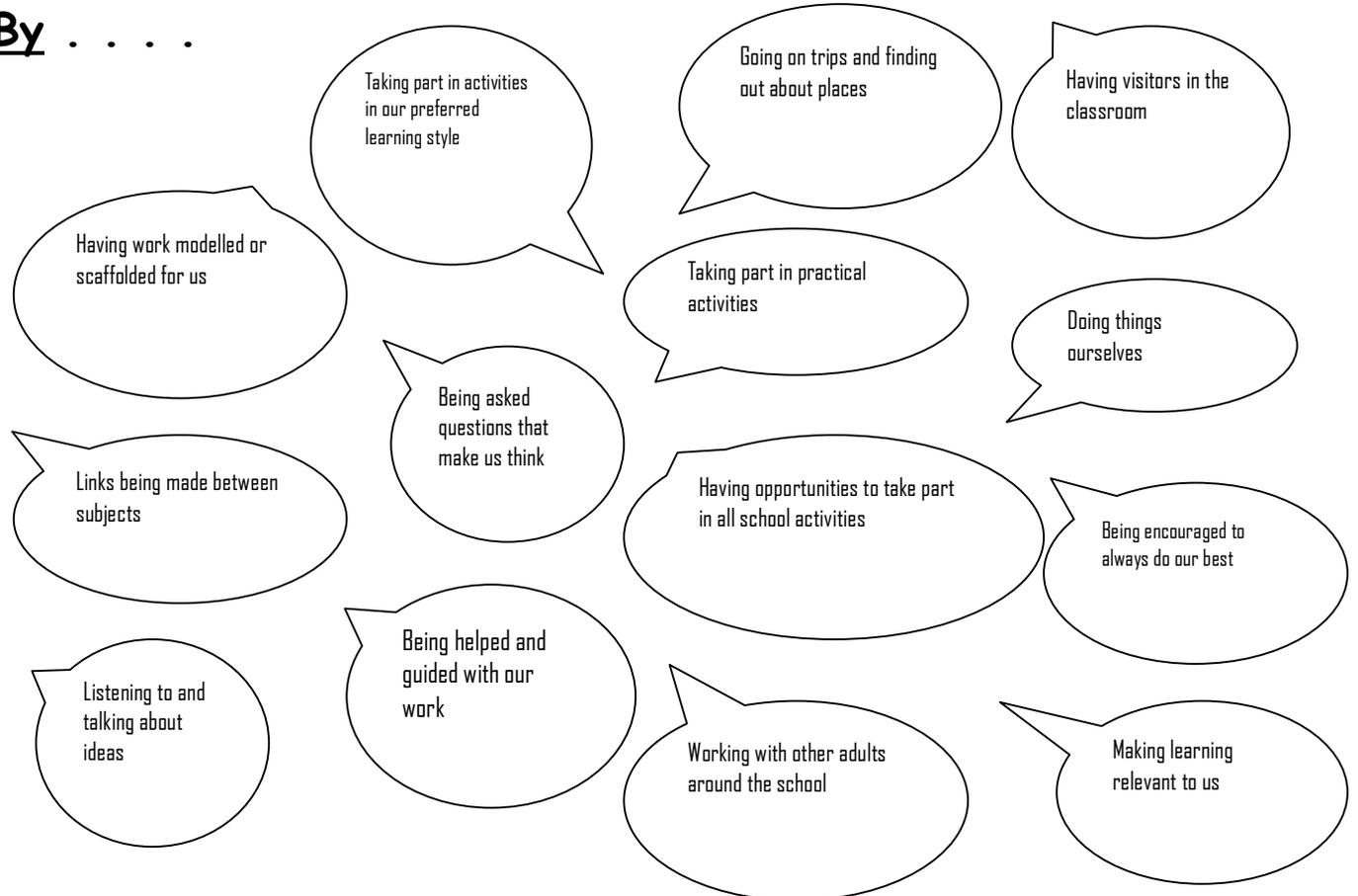
The teachers help us to learn in a variety of ways

WHY?

- We want to learn to work **independently** and as part of a team
- We want learning to be relevant, practical and fun
- We want to participate in a range of activities
- We all learn in different ways

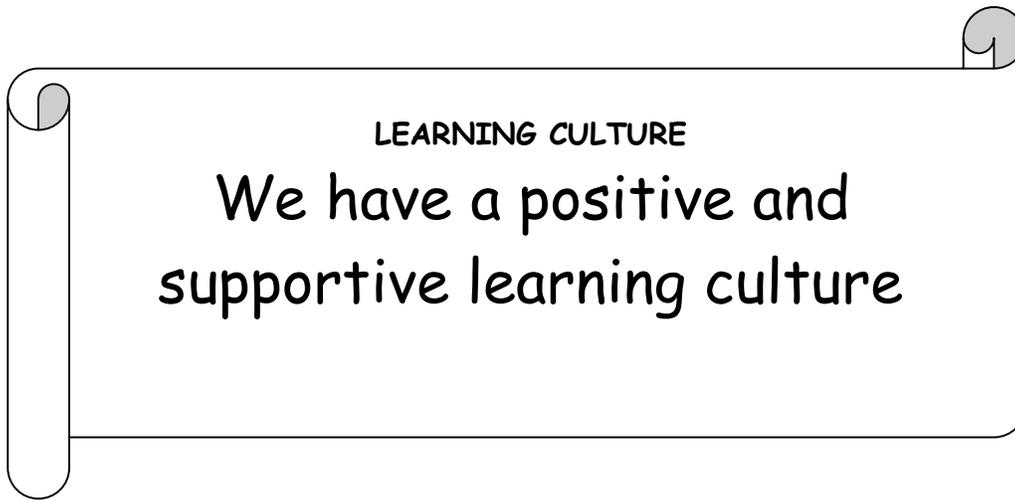
HOW?

By



Learning Culture





WHY?

- We learn best when we feel happy and secure
- We want to learn to work and co-operate with others
- We want to learn to respect the views of adults and children

HOW?

By

Realising that we can always achieve

Working with a range of different children in pairs or in groups

Being rewarded when we do well

Enjoying school life

Feeling happy and confident to take risks

Understanding how we are expected to behave

Having equal opportunities to take part in all activities and use all parts of the school

Feeling happy, relaxed and confident at school

Children's Voice on Learning



Year 1 School Council

CHILDREN'S VOICE ON LEARNING
We are involved in our own learning

WHY?

- We want to achieve to the best of our potential
- We want to be interested and challenged

- We want to make decisions on what happens at school

HOW?

By .

Being told when we are doing well and how we can get better

Attending after school clubs

Using the library for study skills

Helping to set targets and review for ourselves

Thinking about what we would like to find out (KWL)

Being rewarded when we do well

Being part of a House, group, class

Talking to the class / school council

Self-evaluating our own achievements

Answering questions asked by the teachers

Knowing what is happening in the school day and when

Asking for help when we need it

Talking to each other during circle time or in groups or pairs

Completing take away tasks

Being set work that is challenging and interesting

Understanding what we are learning and why (WALT)

Sharing our hobbies and interests, especially in Golden Time

