

# A Spelling Guide for Parents



*Tips and ideas for helping your child learn spellings in a fun and purposeful way.*



**KEEP  
CALM  
AND PRACTICE  
YOUR  
SPELLING**

- ✓ *Make spelling fun*
- ✓ *Using strategies for spelling*
- ✓ *Applying spelling to writing*

# How can I make learning spellings more fun?

<p><b>Sliders</b></p> <p>Cut two slits in the centre of some A4 card and insert one strip through the centre with some words on. As you pull the strip it will reveal and hide different words.</p>	<p><b>Find the word</b></p> <p>Look to see if you can see a small word inside your word. E.g. <b>w</b>here, fri<b>en</b>d</p>
<p><b>Matching pairs</b></p> <p>Find matching pairs of words with a spelling pattern in. E.g. train/rain</p>	<p><b>Word painting</b></p> <p>Draw the word in chalk and brush over it with a wet paintbrush.</p>
<p><b>Look, say, cover, visualise, write , check</b></p> <p><b>Look</b> at a word <b>Say</b> it out loud <b>Cover</b> the word <b>Visualise</b> the word (imagine a picture of it in your head) <b>Write</b> the word from memory</p>	<p><b>Jumbled letters</b></p> <p>Write your word on paper, cut each letter and put the word back together.</p> 
<p><b>Rainbow words</b></p> <p>Break the word down into syllables and write each part in a different colour.</p>	<p><b>Hangman</b></p> <p>Play hangman with a partner, using the words you are learning.</p>
<p><b>Bubble writing</b></p> <p>Write the word in bubble writing and write inside it.</p> 	<p><b>Mnemonic</b></p> <p>Write a mnemonic to remind you of the spelling. the first letter of each word in the sentence spells the word. E.g. <b>where</b>: what has everyone really eaten?</p>
<p><b>Tracing</b></p> <p>Write your word down 3 times and trace over it in different colours.</p>	<p><b>Word shape</b></p> <p>Draw around the shape of the word and try to remember the shape of the word.</p>

## Rhymes and pictures

Use rhymes or pictures to go with words to help them remember.

1. You hear with your ear
2. The word separate has 'a rat' in it (sep**ar**ate)
3. Donkeys, monkeys – There are **keys** in donkeys and monkeys.
4. The word **here** is also in its opposite **there**.
5. Villain – A **villain** lives in a **villa**.

### Internet games

Search online for word games to practise words.  
e.g. [www.funbrain.com/spell/](http://www.funbrain.com/spell/)

### Musical spelling

Make up a short rhyme or song to remember spellings or rules for spellings.

### Spelling tennis

One person starts with a letter, the other adds one until a word is made. The last person to add a letter wins.

### Spell jumps

Jump up and down on a trampoline or skip whilst saying each letter of your word you are spelling.

# SPELLING

# STRATEGIES

## VISUAL STRATEGY



Being able to think about and remember the way a word looks helps you to spell a word correctly.

## SOUND STRATEGY



You can use your knowledge of sounds and sound patterns to help you spell, but don't just rely on sounding out because one sound can be written in different ways.

## MEANING STRATEGY



Knowing about the meaning of a word can help you to spell a word correctly.

# Applying Spellings



***How can I make sure my child writes spellings correctly in their writing?***

- ✓ ***It is important to put the spellings in context.***
- ✓ ***Ask your child to put the words into sentences.***
- ✓ ***Check through the writing***

**Remember to ask your child's class teacher if you have any questions.**