

Downview Primary School Curriculum Vision Statement

Our curriculum is driven by the need to prepare our children for lifelong learning. At Downview Primary, we offer a rich and vibrant curriculum which is ambitious for all learners. Through our curriculum, we develop the essential knowledge, skills and understanding which are the building blocks for later life.

Our curriculum encompasses not only the formal requirements of the National Curriculum, but goes beyond the experiences of the classroom to ensure that our children are exposed to the richest and most varied opportunities that we can provide. Our aim is to provide a curriculum that meets the needs, interests and abilities of all children.

The curriculum comprises of the core subjects – English, Mathematics and Science and the foundation subjects – Computing, Design Technology, History, Geography, Art, Music and Physical Education. Relationships and Health Education (RSE) is also taught through our assemblies and creative curriculum.

We do our utmost to maximise success for all children by giving them the best teaching and learning experiences. We use a range of teaching methods to suit the needs of the children and the subjects being taught. Our curriculum policies specify teaching strategies used. The core subjects are taught both stand alone and as part of our creative curriculum in which the foundation subjects are taught as part of a themed termly or half termly topic.

An extensive range of extra-curricular activities is provided both during, before and after school. As well as sports, activities involving books, construction, music and art are provided by members of the school team,

We encourage the children to take part in fun activity days such as World Book Day, Roald Dahl Day, Pirate Day, Great Fire of London Day, Victorian School Day, Roman Day, Evacuee Day and many other specially themed days where the children can dress up, create projects and experience a totally different school day.

Spiritual, Moral, Social, Cultural (SMSC) Development

we recognise that the personal development of pupils, spiritually, morally, socially and culturally plays a significant part in their ability to learn and achieve. We therefore aim to provide an education that provides children with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures. This is embedded throughout all aspects of school life.

The curriculum is enhanced by our commitment to a skills and values-based Education (including British Values) and, through this, we provide learning experiences which promote confident, self-motivated pupils, eager for lifelong learning.

The aims of our school curriculum are:

- To foster the children's understanding of 'belonging and being' and how they connect to the past, live in the present and look to the future; encouraging curiosity and a passion to learn.
- To foster creativity: We want all children to confidently use their own ideas and imaginations to solve problems.

- To foster Resilience and Risk Taking: We want all children to try things in different ways so they can succeed.
- To encourage Collaboration: We want all children to work effectively together to promote their learning.
- To enhance Communication: We want all children to express themselves clearly and effectively and actively listen and respond to others.
- To promote: Independence: We want all children to confidently take responsibility for themselves and their learning.
- To fulfil all the requirements of the National Curriculum and the West Sussex Locally Agreed Syllabus for Religious Education.