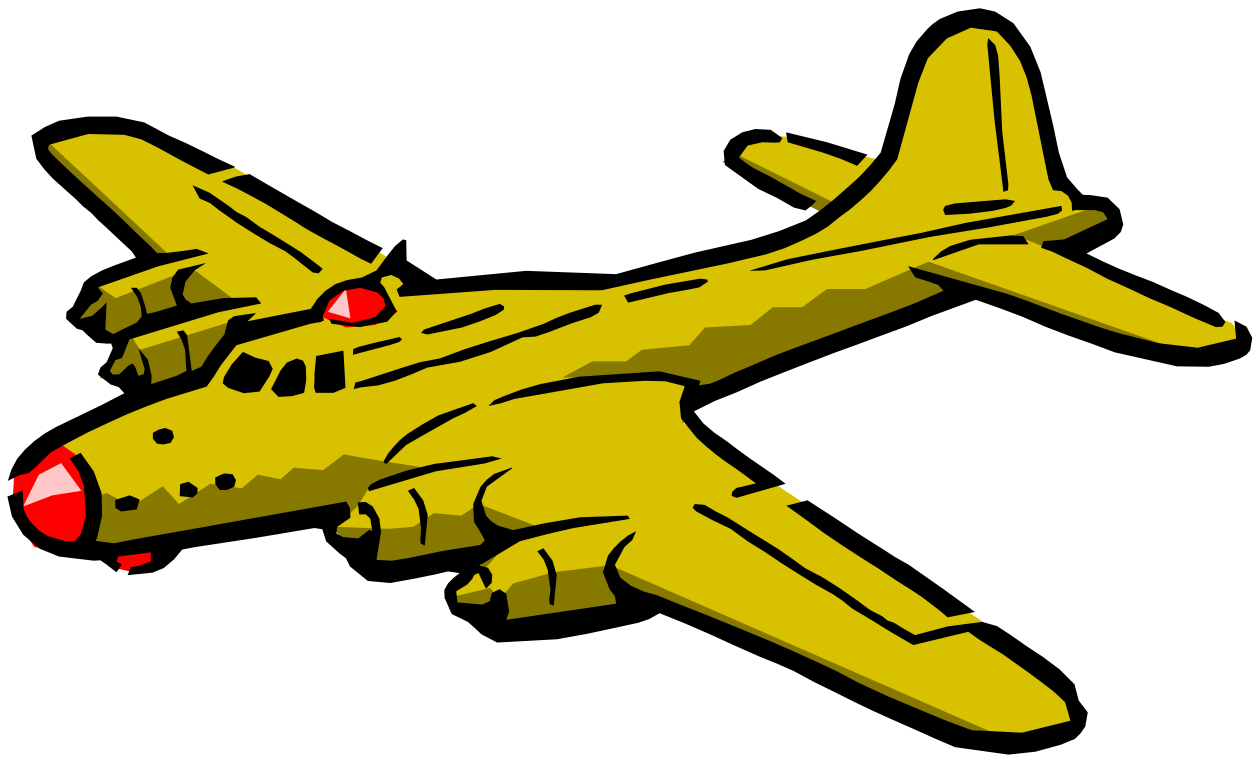


Downview Primary School  
Year 6  
Curriculum Outline  
Autumn 2018



Fear and Fun

## A NOTE TO PARENTS

*We encourage parents to support their children's learning. We would like to ask parents to ensure that their child's homework is completed carefully, to a high standard and is returned on time every Monday.*

Traditionally Year 6 starts with a weeklong trip to PGL at Marchants Hill. This allows children and staff time to get to know each other as well providing opportunities for the children to challenge themselves through a variety of outdoor activities.

### Literacy

During this term we will be reading a variety of texts including Goodnight Mr Tom, The diary of Anne Frank and Carrie's War. We shall be writing and reading a variety of text types including letters, diaries, reports and instructions. We will continue to build on the children's proof-reading and editing skills, as well as handwriting and spellings. We expect that the children are reading age appropriate texts at home to support their reading at school. They will record this in their reading records.

### Maths

We will be developing written and mental strategies for all four operations to improve speed and accuracy in our maths sessions. We will be working on our estimation skills and improving our ability to check our work. We will spend several weeks imbedding our knowledge of fractions so that we are secure in the foundations of fractions, decimals and percentages. We will be developing our reasoning in maths so that we are confident to explain why we think something is right and be able to prove it.

### Science

We will be looking at:

- Earth in Space: we will visit the planetarium.

We will also get the chance to work alongside students from Chichester University, as well as visiting the university for a special science day.

## Art

In art this term we shall be improving our skills in using charcoal, pastels and watercolours and creating WW2 images.

## Design Technology

In design technology this term we shall be designing our own Anderson shelters and the children will make them at home and at school.

## History

This term we will be studying the impact of WW2 on Britain. We will be looking in detail at World War 2 with a particular focus on life for children. We shall find out about evacuation, rationing and the Blitz. We will be looking at books, DVD's and newspapers. We hope to talk to people who lived through the war and take part in drama activities (any help will be appreciated).

The children will get the chance to dress as an evacuee as part of our Evacuee Day. We will also have a visit from the Rainbow Theatre.

We will be spending the last three weeks of term studying recent decades since World War Two which will end with our annual decades fashion show.

## Physical Education

This terms P.E. gives us the opportunity to explore dance through the theme WW2 Britain as well as learning new skills through tag rugby.

## ICT

We will be using the Internet this term to research a variety of subjects. We will also be improving using our skills in using the Word program to produce newspaper articles from WW2.

## Music

In music this term we will be listening and responding to a range of music popular in WW2 Britain.

## P.S.H.C.E

We begin the year talking about rules and why we have them. We discuss class rules and what we think would make a good classroom.

We will be developing our own class council where the children will have time to discuss issues important to them.

We hope this has given you a glimpse of what we are going to learn this term. It will be hard work and fun at the same time. Please look around at home and talk to your family. Find out if they have anything to help you this term. They might have books, newspapers, memories or ideas to support us. Anything will be gratefully received.

From the Year 6 team.

Some websites you might find useful

[www.artmovements.co.uk](http://www.artmovements.co.uk)

[www.bbc.co.uk/history/ww2children/](http://www.bbc.co.uk/history/ww2children/)

[www.bbc.co.uk/schools/revisewise/science/](http://www.bbc.co.uk/schools/revisewise/science/)