

Maths

The children will continue to practise both their mental maths skills & their written methods of working within Maths, including problem solving. Topics particularly to be covered this term include:

- Using and applying four main operations.
- Place value
- Decimals – ordering, comparing and rounding in real life situations linked to money and measure.
- Dividing by 10 and 100 across the decimal boundary.
- Times tables

Weekly times tables homework booklet IN EVERY FRIDAY PLEASE

Science

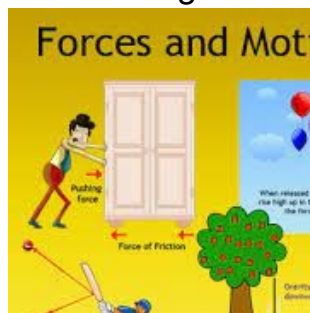
In science we will be exploring different forces:

- Gravity
- Air resistance
- Friction
- Water – upthrust, water resistance
- Magnetism
- Levers and pulleys

Children will be developing their scientific enquiry skills of predicting, designing and carrying out their own fair investigations and drawing conclusions from their findings.

YEAR 4 Summer Term 1

Fascinating Forces'



PE

Athletics – exploring different key skills: throwing, sprinting, jumping.

French

- Months
- Seasons
- Weather

Computing

Introduction to spreadsheets using Purple Mash – 2Calculate

Literacy

Key Texts: The Sea, FLOTSAM – D Wiesner

Writing:

- Poetry
- Developing characters and settings - descriptive writing
- Narrative - story telling using FLOTSAM as stimulus.

Spellings:

New Summer 1 focus spellings: naughty, occasionally, often, opposite, ordinary, particular, peculiar, position, possession, pressure

Spelling patterns: words ending in g – spelt 'gue' and k – spelt que, soft 'c' sounds like an 's', words with an 'ay' sound – eigh, a-e, ai, ei, ay, plurals and apostrophes.

Grammar

Weekly homework SPAG mat booklet (spelling, punctuation and grammar) IN EVERY FRIDAY PLEASE

Apostrophes for possession, expanded noun phrases
Tenses

RHE

Our half term focus will be led by the NSPCC's Underwear rule - PANTS guidance.

(Please see separate letter via Parent Mail)

Weekly sessions will be age appropriate and cover topics like: Appropriate and inappropriate touching, the right to say 'no', naming parts of the body and who to turn to for help.