


Spring Term 2 Homework - Year 4

Spellings/grammar	Reading	Maths	Topic
<p>Practise and write a definition for each of these spellings in your homework book:</p> <p style="text-align: center;"> island knowledge material medicine mention guide heart imagine increase important </p> <p>Practise these spelling patterns:</p> <p>homophones:</p> <p>meat, meet, missed, mist, peace, piece plain, plane, scene, seen, weather, whether</p> <p>-ous endings when the 'ous' follows a consonant:</p> <p>poisonous, dangerous, mountainous, tremendous, enormous</p> <p>-ous endings when the 'ous' follows a vowel:</p> <p>outrageous, seriously, obvious, curious, hideous</p> <p>- 'shun' sound endings: invention, extension, discussion, magician</p> <p>www.spellingframe.co.uk is a useful website to support spelling practice</p>	<p>Please read to an adult <u>three times</u> a week and get them to sign your reading record. Signed records to be handed in every <u>Monday morning</u>.</p>	<p>Practise your target times tables. Keep playing Times Table Rockstars.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p style="text-align: center;"><u>Multiplication tables check</u></p> <div style="display: flex; align-items: center;"> <div style="margin-right: 20px;"> $2 \times 12 =$ <input style="width: 50px; height: 20px;" type="text"/> </div> <div>  </div> </div> <p>This term we will be focussing heavily on the children learning their multiplication tables due to the 'Multiplication Tables Check' later this year. It is important that your child practises their times tables at home to re-enforce the work we are doing at school. <i>A letter will follow next week to give more detail about this.</i></p> </div>	<p>Research a Roman God or Goddess and produce a piece of artwork inspired by your research. Eg. canvas, painting, model, collage <i>The choice is yours!</i></p> <p>Please bring to school by Friday 27th March.</p> <p style="font-size: small;">Roman gods</p> 