

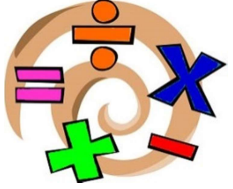


Spring term 1 homework - Year 4

	Spellings/grammar	Reading	Maths
Week 1	Practise and write a definition for each of these spellings in your homework book: experience experiment favourite grammar guard consider continue decide enough exercise	Please read to an adult <u>two times</u> this week and get them to sign your reading journal Signed journals to be handed in every <u>Monday morning</u> .	Practise your target times tables. Keep playing Times table rockstars <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p><u>TIMES TABLES FUN!</u></p>  <p>Design a game that you could play with friends that will help you to practise your times tables.</p>  <p>It could be a board game, game with dice, card game, outdoor game, group game, partner game . . . It's up to you!</p> <p>Please bring it in to class by 7th February</p>  </div>
Week 2			
Week 3	Practise these spelling patterns: gue/que endings: league, tongue, dialogue, unique cheque		
Week 4	soft 'c' sound: scene, scissors, descend, fascinate, science		
Week 5	ay sound: weight, vein, neighbour, grey obey		
Week 6	singular and plural: girls', boys', neighbours', babies', children's		
Week 7 &8	homophones: ball, bawl, berry, bury, ball fair, fare, grate, great, groan grown, here, hear, heel, heal, Not, knot www.spellingframe.co.uk is a useful website to support spelling practice		