

### ART

- To use pastels and collage to recreate a scene from the book, 'Escape from Pompeii.'
- Exploring the arts and crafts of ancient

### R.E.

Christian calendar and family calendars.  
The Easter story.

### P.S.H.C.E

Resolving conflicts.  
Conflict escalator.  
Using 'I' messages.  
E-safety

### MUSIC

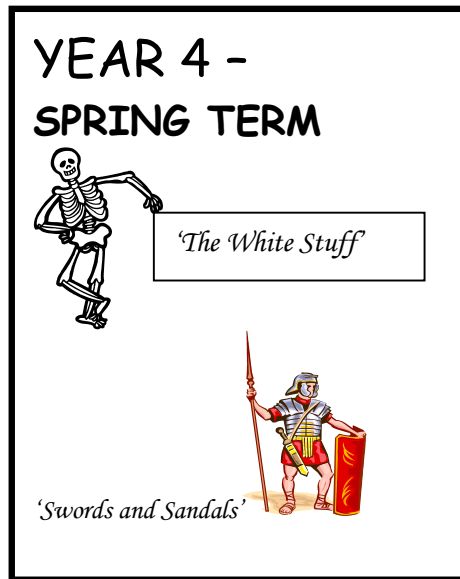
- We will continue with our African drumming.

### I.C.T.

- Creating mosaics.
- The children will research about The Romans.
- PowerPoint of family calendar.

### D.T.

- To design and make a Roman Onager.



### Homework

- In addition to the takeaway tasks, the children will receive maths homework most Fridays, including a Maths Challenge each half term. Please continue with sumdog!
- We expect them to read on a daily basis and record this on their reading bookmark.

### GEOGRAPHY

- To locate Rome on a map of Europe.
- To understand how, where and why the Romans expanded their empire.
- To plot on a map of Britain key Roman settlements and be able to explain why these locations were chosen by the Romans.

### HISTORY

- The story of Pompeii.
- Why did the Romans invade Britain?
- What was life in Britain like before & after the Romans invaded?
- Where did the Romans put settlements, considering what people needed for survival?
- The story of Queen Boudicca.

We will be having a 'Roman Day' in the 2<sup>nd</sup> half of term when we will need the children to be dressed as Romans. The Rainbow theatre will be visiting on this day. (More details to follow) Hooke Court residential visit.

### Take away tasks:

- To research and present as a story, diary entry, poster, leaflet, Powerpoint, model or . . . some information about life as a Roman.
- A dish for our Roman banquet on Roman day!