


<p style="text-align: center;"><b>Literacy and History</b></p> <ul style="list-style-type: none"> <li>• Chronology – The Victorians</li> <li>• Questions and interviews – school through time and how its changed.</li> <li>• Victorian similarities and differences – non-fiction research</li> <li>• Letter writing – applying for a Victorian job (housemaid/kitchen maid/footman)</li> <li>• Poetry and recount writing in response to our trip to Preston Manor</li> <li>• Comparison of Victorian school/home life and holidays (throughout the topic)</li> <li>• Role play of a Victorian school day.</li> <li>• Investigating Victorian inventors and changes in the Victorian era.</li> <li>• Explanation writing - inventions</li> <li>• Significant person in history – Queen Victoria</li> </ul> <p>Texts: On the Way Home - J Murphy (This may change) Daisy saves the day – Shirley Hughes</p> 	<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Counting, partitioning and calculating.</li> <li>• Place value to 1000</li> <li>• Multiplication and division – missing numbers.</li> <li>• Difference between numbers - Money problem solving- coin/note recognition, totals and finding change.</li> <li>• Statistics: interpreting charts and graphs</li> <li>• Measurement: Length and perimeter.</li> <li>• Fractions: Number</li> </ul>	<p style="text-align: center;"><b>ICT</b></p> <ul style="list-style-type: none"> <li>• Combining text and graphics – Word</li> <li>• Internet safety</li> <li>• Using the Internet to find out about Victorians.</li> <li>• Logo-programming</li> </ul>
<p style="text-align: center;"><b>Spelling &amp; Grammar</b></p> <ul style="list-style-type: none"> <li>• Continuing with Year 3 words.</li> <li>• Verb tenses</li> <li>• Paragraphing</li> <li>• Apostrophes</li> </ul>	<p style="text-align: center;"><b>PSHCE</b></p> <ul style="list-style-type: none"> <li>• The dangers of smoking</li> <li>• Stranger Danger – staying safe online</li> <li>• Working With Others</li> </ul>	<p style="text-align: center;"><b>Science</b></p> <ul style="list-style-type: none"> <li>• Sound-vibration</li> <li>• Alexander Graham-Bell</li> </ul>
<p style="text-align: center;"><b>Music</b></p> <ul style="list-style-type: none"> <li>• Rhythmic Patterns</li> <li>• Ukulele -rhythm and reading music</li> </ul>	<p style="text-align: center;"><b>Art Spring 2</b></p> <p>Printing with nature</p> <ul style="list-style-type: none"> <li>• Looking at the work of William Morris, then creating own pattern prints</li> <li>• Clay tiles</li> </ul>	<p style="text-align: center;"><b>P.E.</b></p> <p>Indoor – Dance (Musical theatre – Oliver Twist) Outdoor – Net and ball skills</p>
<p style="text-align: center;"><u>Year 3 Spring Term</u></p> <h1 style="text-align: center;">'My Victorian Childhood'</h1> <p style="text-align: center;"><b>Important dates for diaries:</b> <b>Victorian school day: Tuesday 14<sup>th</sup> January</b> <b>Preston Manor Trip visit:</b></p> <ul style="list-style-type: none"> <li>• <b>Laurel Class Tuesday 28<sup>th</sup> January</b></li> <li>• <b>Holly Class Thursday 30<sup>th</sup> January</b></li> <li>• <b>Hazel Class Friday 31<sup>st</sup> January</b></li> </ul>		<p style="text-align: center;"><b>DT Spring 1</b></p> <p>Pop Up Books – linked to nursery rhymes</p> <ul style="list-style-type: none"> <li>• Investigate and evaluate products with lever and linkage systems.</li> <li>• Explore how pop up pictures add to the enjoyment of reading.</li> <li>• To use and develop skills, knowledge and tools effectively to create a pop up page from a Victorian scene.</li> </ul>

--	--	--