

<p style="text-align: center;"><u>Literacy</u></p> <p><u>Texts: Somebody swallowed Stanley, Greta and the giants, Iron man, The Paperbag Prince</u></p> <p>*Writing a personal response (I) to the effect of waste on our planet using clips: https://www.youtube.com/watch?v=jyLjUEOcLgg https://www.youtube.com/watch?v=e2Ffs5gMk4g</p> <p>*Exploring the language of persuasion</p> <p>*Writing to persuade: Information poster and a letter to a family member informing and persuading them to follow the 4 rules of waste busting</p> <p>*<u>Iron man:</u> Character study exploring emotions Inventing own waste man –descriptive writing using noun phrases and powerful verbs Iron man poetry</p> <p><u>Non-fiction (Text: What a waste):</u> Making a poster about the importance of recycling Reading comprehension – Questions on a text</p> <p><u>Grammar</u> Please continue to work through your CGP big grammar book. Spelling practise is in the back section.</p>	<p style="text-align: center;">Seeds of change – Summer 2 (Home learning)</p> <div style="text-align: center;">  </div> <p style="text-align: center;"><u>Quick learning links:</u></p> <p style="text-align: center;">https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1</p>	<p style="text-align: center;"><u>Maths</u></p> <p><u>White Rose Maths – Home School</u> https://whiterosemaths.com/homelearning/year-3/</p> <p><u>Money</u> *To add and subtract money giving changes in £ and pence *To create amounts of money in different ways https://www.topmarks.co.uk/Search.aspx?q=money https://classroomsecrets.co.uk/free-year-3-pounds-and-pence-iwb-money-activity/</p> <p><u>Time</u> *To tell the time to the nearest 5 minutes on an analogue and digital 12 hr clock https://www.topmarks.co.uk/Search.aspx?q=time https://classroomsecrets.co.uk/mixed-age-year-2-and-3-measurement-and-time-step-1-free-resource-pack/</p> <p><u>Extras:</u> X table Rock Stars, Purple Mash – maths, Hit the button/Coconut multiples on Top marks maths</p>
<p style="text-align: center;"><u>Spelling</u></p> <p><u>NEW Year 3 spelling words</u> – daily practise and games: remember, sentence, special, strange, strength, thought, through, weight, woman, natural</p> <p><u>Spelling rules:</u> The suffix -ly is added to an adjective to form an adverb. The rules already learnt still apply. The suffix -ly starts with a consonant letter, so it is added straight on to most root words. <i>E.g. completely, finally</i></p> <p>Words ending in -sure and -ture</p>	<p style="text-align: center;"><u>Art</u></p> <p><u>Andy Goldsworthy</u> –environmental sculpture – at the beach or in your garden https://www.slideshare.net/nivaca2/andy-goldsworthy-for-kids <u>Scarecrows:</u> (especially helpful if you’ve started to grown your own vegetables.) Using a wooden spoon/sticks and string, recycle and reuse old items of clothing to make your own scarecrow.</p>	<p style="text-align: center;"><u>Science/Geography</u></p> <p>*Start to explore our environmental responsibility looking after our planet *Sorting waste – What’s in your bin? *Identifying different ways to deal with waste *The 4 rules of waste busting: reduce, reuse, recycle, repair https://www.reusethisbag.com/articles/kids-guide-to-recycling/ http://www.recycleforwestsussex.org/ford-mrf/ https://www.youtube.com/watch?v=3Lzsu8SXaWY</p>

RE	Computing	PE
<p>*The 5 pillars of Islam</p> <p>Exploring the themes: belief, prayer, charity, fasting and pilgrimage</p> <p>Create an ongoing information poster exploring a pillar each week.</p> <p>(On Purple mash, there is information and a poster for you to create if you would like to do it on the computer. A paper poster is also great</p>	<p>How to write a post on a blog, reply to comment and add an attachment.</p> <p>Safety online revisited</p> <p>https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2020/i-am-parent-or-carer</p>	<p><u>Striking and fielding:</u></p> <ul style="list-style-type: none"> *Increasing accuracy of throwing and catching at different distances *How to successfully striking a ball *Developing bowling technique – underarm and overarm *Creating games to practise skills and teach to others.

Persuasive Writing

Introductions

I think...
 For this reason...
 I feel that...
 I am sure that...
 It is certain...
 I am writing to...
 Of course...
 In the same way...
 On the other hand...
 In this situation...

Making your point

Firstly, secondly, thirdly...
 Furthermore...
 In addition...
 Also...
 Finally...
 Likewise...
 Besides...
 Again...
 Moreover...
 Similarly...
 Surely...
 Certainly...
 Specifically...
 If...then...
 because...

Details

For example...
 In fact...
 For instance...
 As evidence...
 In support of this...

Endings

For these reasons...
 As you can see...
 In other words...
 On the whole...
 In short...
 Without a doubt...
 In brief...
 Undoubtedly...

Other Words

reasons
 arguments
 for
 against
 unfair
 pros
 cons



