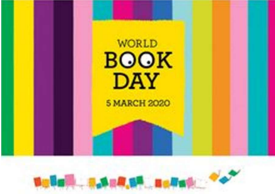



Year 3 Spring Term (2nd Half) 2020 Homework Activities

| Date | Reading - Spring 2 focus | Maths | Spelling |
|----------------------------------|---|--|---|
| WB:24 th Feb | Read for 15 minutes each day and record your reading in your reading journal. Write 3 questions you would like to ask the main character or author of your book. | Maths challenge: Measuring at home (This can be brought in at any point throughout the half term) | <i>Our 10 key spellings for this half term are:</i> fruit group heard height history interest learn length library minute |
| WB: 2 nd March | It's world book day on Thursday 5 th March - use your reading time to prepare your costume or re-read a favourite book you would like to bring and share on the day.  | (See separate guidelines) <h2 style="text-align: center;">Measuring</h2> <p style="text-align: center;"><small>Year 3 Challenge</small></p> <p>Can you make a family maths poster, film, <u>powerpoint</u> or leaflet that explores and compares different measurements...</p> <ul style="list-style-type: none">• Who is the tallest/shortest?• What is the longest /shortest book?• What is the heaviest/ lightest cup or mug?• Which is the highest/lowest picture on a wall?• Who gets up the earliest/latest?• Who goes to the bed the earliest/ latest?• What is the tallest/shortest cupboard?• Who has the biggest/ smallest feet?• Who is born in the earliest/latest month of the year? <p>Please add the different measurements using a ruler/tape measure/scales where you can! Feel free to add your own comparisons of measurements.</p> <p>You can add drawings, flaps and photos to your poster to make it fun to share. Please bring in your 'Measuring' work when you have completed it and we will share it. Have fun and good luck with this challenge!</p>  | |
| WB: 9 th March | If you've access to the internet, <u>with an adult's permission</u> , log onto 'Oxford Owl' and enjoy the free e-books available. Google search: Oxford owl, click: My class login In 'Class name' type (depending on your class): hazel@downview holly@downview laurel@downview then for password type: pupil | | Alongside these we will continue to explore prefixes focussing specifically on: |
| WB: 16 th March | Read for 15 minutes each day and record your reading in your reading journal. Fiction - Summarise what you have read in 3 sentences. Non-Fiction -Choose one page and summarise what it tells you in 3 sentences. | Please continue with TT Rock Stars to increase confidence, speed and accuracy | sub- means 'under'. inter- means 'between' or 'among'. super- means 'above'. anti- means 'against'. auto- means 'self' or 'own'. |

WB 23rd March

Reading - **It's try something new week!**
 Maybe..... share a recipe book or newspaper with a grown up, read in a different place to normal - maybe outside, try a different type of story - fantasy, adventure, fairytale, sci-fi etc, find a cuddly reading buddy of your own at home and read to them.
 If you can take a picture of your 'something new', we'd love to see what you try and display your pictures in our reading corners.

WB 30th March

Please make sure all homework books and maths presentations are in this week.

We will continue to explore common homophones:

Here's a list of common homophones...

| | | |
|--------------|--------------|---------------------|
| eye/I | hear/here | son/sun |
| bare/bear | knight/night | Tail/tale |
| be/bee | know/no | their/there/they're |
| break/brake | made/maid | wear/where |
| by/buy/bye | meat/meet | sale/sail |
| cell/sell | oar/or | rode/road |
| dear/deer | won/one | heel/heat/he'll |
| flour/flower | right/write | aunt/ant |
| for/four | sew/so | blue/blew |
| hair/hare | stair/stare | do/due/dew |

