


<p><b>Literacy and History</b></p> <ul style="list-style-type: none"> <li>• Extracting information from a text to help write a fact sheet and diary.</li> <li>• Non- Chronological Report about children, including an introduction, paragraphs, conclusion.</li> <li>• Letter - to apply for a job.</li> <li>• Recount from Preston Manor.</li> <li>• Comparison of Victorian school/home life and holidays.</li> <li>• Role play of a Victorian school day.</li> <li>• Investigating Victorian inventors and changes in the Victorian era.</li> <li>• Biography writing</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Counting, partitioning and calculating.</li> <li>• Digits and place value.</li> <li>• X Tables and associated division facts.</li> <li>• Symmetry and rotation</li> <li>• Area and perimeter.</li> <li>• Fractions.</li> <li>• Processing presenting and interpreting data and measures- bar graphs, tally charts, line graphs.</li> <li>• Securing number facts, relationships and calculating.</li> <li>• Money problem solving- coin/note recognition, totals and finding change.</li> </ul>	<p><b>ICT</b></p> <ul style="list-style-type: none"> <li>• Text and graphics</li> <li>• Using the Internet to find out about Victorians.</li> <li>• Logo-programming</li> </ul>	
<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Rhythmic Patterns</li> <li>• Ukulele -rhythm and reading music</li> </ul>	<p><u>Year 3 Spring Term</u></p> <p><b>'My Victorian Childhood'</b></p>		<p><b>P.E.</b></p> <p>Indoor - Gymnastics Outdoor - Invasion Games</p>
<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• Our community belonging and sharing</li> </ul>	<p><b>DT</b></p> <p>Pop Up Books - Investigate and evaluate products with lever and linkage systems. Explore how pop up pictures add to the enjoyment of reading. To use and develop skills, knowledge and tools effectively to create a pop up page from a Victorian scene.</p>	<p><b>Art</b></p> <p>Building materials - sketching and clay Looking at the work of William Morris, then creating own pattern prints</p>	
<p><b>PSHCE</b></p> <ul style="list-style-type: none"> <li>• The dangers of smoking</li> <li>• Working With Others</li> </ul>			