

Literacy

- Read and discuss events and characters in stories and common themes, settings and plots in traditional folk and fairy stories
- Continue to explore different versions of the same story, discuss differences and similarities and write new stories with similar themes and characters using a beginning, middle and end
- Reading poems with expression and ask and answer questions about the poem.
- Identify rhyme, rhythm and explore the images, message and ideas depicted in the poems
- Continue to proof read work and edit some sentences.
- Continue to spell taught spelling patterns independently.

Maths

- Multiplying, dividing and the inverse operations
- Addition, subtraction, multiplication, division and difference between calculations
- Problem-solving: a variety of word problems
- Explaining, reasoning and proving answers
- Continue to estimate and measure mm, cm, m, km
- Continue to tell the time (o'clock, $\frac{1}{2}$ past, $\frac{1}{4}$ past, $\frac{1}{4}$ to and 5-minutes intervals)
- www.mymaths.co.uk (username: 'downview', password: 'share'), Numbots, ICT Games

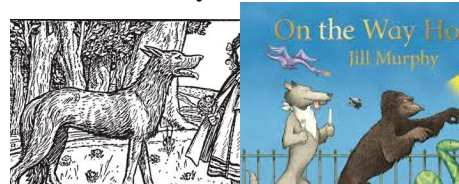
PE

- Outdoor Games:
Hockey/Tennis skills,
tactics and games
- Athletics

Woodland

- Woodland Rules
- Woodland Games
- Little Red Riding Hood

Summer 1st 2021 Once Upon a Tale...



poet

Computing

- E-safety
- Algorithms and programming language using Purplemash (2 Go and 2 Logo)
- Animation and sound effects

Geography

- Maps and map reading
- 4 nations of UK and capitals
- Oceans and continents

RE

Special festivals-Purim & Ramadan

RSHE

- Building resilience & coping with change
- Medicines-To know that household products, including medicines, can be harmful if not used properly
- Friendship and the difference between secrets and surprises.