

Literacy

- Reading - to discuss events and characters in stories. To look at non-fiction texts and find information linked to the topic of animals by using content, index and glossary.
- Reading stories about animals and endangered animals.
- Writing - to write non-chronological reports about animals.
- Writing character descriptions- to describe the personality and appearance of the main character in a text and to give their viewpoint about the character.

Maths

- Addition, subtraction, multiplication, division & difference between calculations.
- Money problems- to find change, to add totals, half-priced sales
- Time- to tell the time (o'clock, $\frac{1}{2}$ past, $\frac{1}{4}$ past & $\frac{1}{4}$ to)
- Problem solving- real life word problems using addition, subtraction, multiplication & division.

P.E

- Athletic challenges.
- Gym- body shapes: pin, tuck and wide shapes.

Amazing Animals Summer 1st 2017

Computing

- To use and create simple programming tools and algorithm.

Science

- To identify and name a variety of plants and animals in their habitats, including microhabitats in the school garden.
- To notice that animals, including humans have offspring which grow into adults eg. sheep have lambs and dogs have puppies.
- To find out about and describe the basic needs of animals, including humans for survival (water, food, air). To find out why some animals are not surviving e.g. hedgehogs.
- To explore & compare the differences between things that are living, dead and have never been alive.

Art/D&T

- Close observation of animals; pencil sketches, paintings, camouflage.