

### Literacy

- To use a contents/index page to research facts.
- To read non-fiction texts to answer questions.
- To write using joining words to explain - when, because, if, so, or, that and, but.
- Writing a non-chronological report using subheadings.
- To predict what might happen by thinking about what has been read so far.
- To practise joined up writing; to write using tall, short and hanging letters.

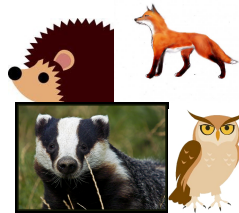
### Maths

- Place value- what is each digit worth in 2 digit numbers, missing number calculations.
- Time - months of the year, days of the week, seasons; o'clock, quarter past, quarter to and half past.
- Number problems
- Money- totals using different coins, addition subtraction finding change.
- Reading scales with different integers.
- To use [www.mymaths.co.uk](http://www.mymaths.co.uk) (username: 'downview', password: 'share')
- and Times Table Rockstars [www.ttrockstars.com/login](http://www.ttrockstars.com/login)

### ICT

- To use a search engine to find websites and information about Nocturnal Animals
  - To use Purple Mash to create an information book about the seasons.
  - To collect data and represent this in charts.

### Nocturnal Animals Spring 1<sup>st</sup> 2019



### P.E

- Games-Hockey skills, working effectively with a partner or small group.
  - Gym-Large Apparatus.
- To explore moving in different ways linking sequences of movement

### Science

- To know the changes in the seasons.
- To set up an experiment and observe changes over time. Describe how seeds and bulbs grow into mature plants.
- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- To understand animal habitats and conditions which enable animals to thrive
- To classify animals.

### R.E

To learn about Special festivals/holidays:

- Ramadan, Purim.