

## Literacy

- To use non-fiction texts to answer questions.
- To write using joining words to explain - when, because, if, so, or, that and, but.
- To proof read and begin to edit writing.
- Writing a non-chronological report using subheadings.
- To discuss the meaning of new vocabulary and use this when writing.
- To practise joined up writing; to write using tall, short and hanging letters.
- To spell Year 2 CEWs independently in our writing.
- To express thoughts, feelings and opinions in imaginative and factual writing
- To participate in modelled, shared, guided and independent writing.

## Maths

- Time - months of the year, days of the week, seasons: o'clock, quarter past, quarter to and half past.
- Division and multiplication. Learning the facts for the 2, 5 and 10 times table
- Recognising  $\frac{1}{2}$   $\frac{1}{4}$  and  $\frac{1}{3}$  of different lengths, shapes and quantities.
- Money- totals using different coins, addition subtraction finding change.
- Reading scales with different integers.
- Measuring and comparing mass, lengths and volumes.

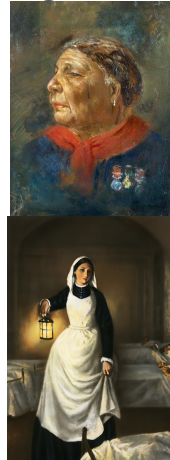
## Science

- To know the changes in the seasons.
- To set up an experiment and observe changes over time. Describe how seeds and bulbs grow into mature plants.

## Computing

- To collect data and represent this in chart
- To begin Coding

## Crimea Calling! Spring 1<sup>st</sup> 2020



## P.E

- Games-Hockey skills, working effectively with a partner or small group.
  - Gym-Large Apparatus.
- To explore moving in different ways linking sequences of movement

## R.E

- To learn about Special festivals/holidays:
- Ramadan, Purim.

## History

- To describe differences between then and now and give and explain reasons why people in the past may have acted in the way they did.
- Recount the main events from a significant event in history. Identify different ways in which the past is represented.
- To use a range of information to answer questions.