

## Literacy

- Reading a variety of fiction and non-fiction texts and answering questions about the characters, plot, setting or information presented within texts. Developing comprehension skills and linking books you are reading to other books you have read.
- Using a glossary and index page to find out facts about predator and prey, habitats and environments.
- Writing fact files about Minibeasts and Sea Creatures
- Revising sentence structure and editing to improve and extend our writing.
- Learning to use paragraphs to separate ideas.
- Writing sentences using homophones and compound words.

## Maths

- Addition, subtraction, multiplication, division and difference between calculations. Calculating in columns.
- Problem-solving: a variety of one-step and two-step word problems. Explaining, reasoning and proving answers.
- Data handling.
- Counting in 3s - to begin to know the 3 times table.
- Positional language: a half turn, a quarter turn, a whole turn, left, right, clockwise, anti-clockwise.
- Telling the time to the nearest 5 minutes.

## P.E

- Athletics-throwing, jumping, aiming, hurdles and running.

## Geography

- Naming the 4 UK countries and their capital cities.
- Identifying the continent and Oceans of the world
- Finding places you have visited using atlases, maps and globes.
- Identifying and naming different local and city landscape features, similarities and differences.
- Learning about our local environment the beach and the woods as well as mapping our local area and school site.
- Describing and comparing village, town and city and different landscapes/environments around the world
- Field Work-visiting the woods next to our school (TBC)

## Summer 2<sup>nd</sup> 2021 The Great Outdoors



## Art/DT/Music

- Environments and landscapes-sketching and painting.
- Designing, planning and evaluating minibeast designs
- Minibeast songs-learning and performing

## PHE

- How boys and girls are different/the same?
- Growing and changing
- Moving on to Year 3-becoming a Junior!
- Road Safety

## Science

- What is a habitat?
- Why are animals/plants suited to their habitat?
- Which are predators and prey?
- Sorting mini beasts and beach/sea creatures ?
- Research and create a simple food chain.
- Visiting the beach to investigate habitats (TBC)

## Computing

- Presenting work using 2Publish-changing font and inserting graphics
- Internet Safety
- Using 2 Logo to write simple instructions