

## Literacy

- Reading a variety of fiction and non-fiction texts and answering questions about the characters, plot, setting or information presented within texts. Developing comprehension skills and linking books you are reading to other books you have read.
- Reading a favourite poem to a family member with expression and ask and answer questions about the poem.
- Using a glossary and index page to find out facts about predator and prey.
- Writing stories- writing stories using a beginning, middle and end about a predator and a prey.
- Identifying which are commands, questions, exclamations and statements.
- Writing sentences using homophones and compound words.

### During closure:

- Follow weekly guidance and suggestions from class email

## Maths

- Addition, subtraction, multiplication, division and difference between calculations.
- Problem-solving: a variety of one-step and two-step word problems. Explaining, reasoning and proving answers.
- Data handling.
- Equivalent fractions.
- Counting in 3s - to begin to know the 3 times table.
- Positional language: a half turn, a quarter turn, a whole turn, left, right, clockwise, anti-clockwise.

### During closure:

Follow weekly guidance and suggestions from class email

## P.E

- Athletics-throwing, jumping, aiming, hurdles and running.
- Dance-music of choice and movements

### During closure:

- Jump Start Jonny
- Cosmic Kids Yoga
- Change4Life 10-minute Shake Up Games
- School Radio-Let's Move BBC

## Summer 2<sup>nd</sup> 2020 Minibeast Madness!



## Where We Live

## Geography

- Naming the 4 UK countries and their capital cities.
- Finding places you have visited on maps and globes.
- Identifying and naming different local and city landscape features, similarities and differences.
- Describing and comparing Felpham/your home to other places such as London using geographical words.

### During closure

<https://www.bbc.co.uk/bitesize/dailylessons>

## Art/DT

- Close observational drawing of mini-beasts.
- Designing, planning and evaluating their massive mini-beasts. e.g. caterpillar
- Researching and recreating painting in the style of Steven Wiltshire.

## Science

- Why are animals/plants suited to their habitat?
- Which are predators and prey?
- How can we sort mini beasts?
- Research and create a simple food chain.

### During closure

<https://www.thenational.academy/online-classroom/year-2/foundation#subjects>  
<https://www.bbc.co.uk/bitesize/dailylessons>

## Computing

- Presenting Ideas in different ways -see Purple Mash

## PHE

- How boys and girls are different/the same?
- Gender stereotyping
- Managing changes