

Literacy

- Spelling words with short vowel sounds, looking at vowels within words.
- Reading non-fiction texts- finding out facts about a famous historical event (Fire of London).
- Writing fact sheets and stories within a historical setting.
- Writing capital letters for names of people and places.
- Writing sentences with clear finger spaces, full stops and capital letters.
- Writing a diary entry of someone in the Fire of London.
- Learning and performing poetry.

Maths

- Counting in 5s, 2s and 10s
- Dividing by grouping. $12 \div 4$
How many groups of 4 are there in 12?
- Shape - symmetry, position and direction e.g. left, right.
- Number problems and choosing the correct operation.
- Mass - weighing objects in grams(g) and kilograms(kg)
- Capacity - millilitre(ml) and L(litre)

Music

- Naming percussion instruments.
- Putting sounds together to create pieces of percussion music.
- Singing in rounds London Bridge

Geography/History

- Asking questions and finding answers about a famous historical event. Looking at why this happened and how things have changed today.

London's Burning

P.E

- Dance - To move creatively and mark the beat of the music.
- Games - Tennis skills, working effectively with a partner or small group.

R.E

- Purim and Easter
- P.S.H.C.E
- Getting on and falling out.
- Resolving conflicts.

ICT

- To use a search engine to find websites and information about 'The Great Fire of London'.
- To create documents adding text and images.
- To use Purple Mash to create an animation.
- To create a Mash Cam as Samuel Pepys.

Art/D&T

- Silhouette pastel pictures
- Gregor rattles.