

Homework Activities for Summer Term (2nd Half)

Reading and Speaking and Listening

Please continue reading with your child every day. Fill in the grid in the back of the reading journal for extra rewards and class prizes! How much can we read this term?

Daily reading with an adult at home has been proven to make a huge impact on progress. Remember to discuss your child's book with them and encourage them to ask and answer questions about the characters, what might happen next and the setting. Encourage them to explain their ideas and describe how different aspects of the story relate to their own life.

Share the vocabulary grid below together. Talk about the meanings of the words.

habitat	environment	rockpool	tide
friendship	city	village	town
food chain	ocean	continent	harbour
mountain	forest	promenade	valley

Spelling

Song of Sounds- The children will have a list of spellings to practise at home each week. This will be emailed to you every Monday.

Maths

Please complete the Gold Bars challenge! Talk about how you worked out your answer.

Gold bars

Pete is a pirate.

His gold bars are in piles.

He can move one or more bars at a time.

