# Literacy

- To read and study non-fiction texts- To write questions using a ? and then find out facts about Materials.
- To use BOSSY verbs to write instructions.
- To join letters in writing.
- To write stories and use story language. To be able to describe characters 'The Three Little Pigs"
- -To write firework poems using onomatopoeia and adjectives. GRAMMAR To find verbs in a sentence to choose better verbs
- To be a **noun** hunter, find nouns and replace nouns.
- To use **adjectives** to describe feelings and nouns.
- To add **suffixes** to words e.g. help help**er** help**ed.**

## P.E

<u>Dance</u> – Firework Dance Moving in different levels, pathways, speed <u>Games</u>

-To learn ball handling skills. Choosing equipment /creating challenges. How many can you do in a minute? Creating games. How can we score? Make the game for both partners.

Marvellous

Materials

Autumn 2017

2<sup>nd</sup> half

### Maths

- -To estimate and measure using centimetres and metres.
- To name 2D shapes -square, circle, triangle, square, rectangle, pentagon, hexagon, octagon.
- To name 3D shapes -cube, cuboid, sphere, cylinder, triangular prisms, hexagonal prism, pyramids describing the number of edges, vertices (corners) and faces.
- -To know fractions-  $\frac{1}{2}$  and  $\frac{1}{4}$ ,  $\frac{3}{4}$  of 2D shapes and small numbers. To know that  $\frac{1}{4}$  and  $\frac{1}{4}$  = 2/4 or  $\frac{1}{2}$
- -To understand simple multiplication  $\times 2$ ,  $\times 5$ ,  $\times 10$ .
- -To recognise patterns and sequences.

## R.E and P.S.H.C.E

- -To find out about other Festivals of Light celebrated around the world- Hanukah, St. Lucia's Day and Christingle.
- -To know the Nativity story is a Christian festival.

### <u>Music</u>

- -To explore pitch and pulse.
- -To learn and perform songs for Christmas Concert and to sing songs as a class in rounds.

#### Science

- -To know that objects are made from different materials and to name different materials.
- -To know some materials are **natural** and some are **manufactured** to ask questions and find out about where materials come from e.g. most plastic is made from oil.
- -To use the two senses look and feel to find out and describe the properties of materials e.g. bendy /firm, transparent, absorbent, waterproof, hard /soft
- -To sort materials by their properties.
- -To consider why objects are made of different materials e.g. Why is a lock made of metal?
- -To know that materials can be changed when heated and cooled.

#### ICT/ART

- -To create pictures using a graphics programme.
- -To research the internet to ask questions and find facts about Materials.