

# DOWNVIEW PRIMARY SCHOOL



2016-2017

## Teaching and Learning Policy

### Year 2

At Downview we have a broad, balanced and creative curriculum.



Drama and talking before writing.



Map making - learning from first hand experience

We believe that LEARNERS and LEARNING are at the heart of all that we do.

We aim to develop Happiness, Health and Humility in all.

Our curriculum is built upon the following key skills / values:

**Collaboration**

**Communication**

**Creativity**

**Independence**

**Resilience / Risk Taking**



These apply across every area of the curriculum and all learning journeys.



### **Art and Science**

How can you make the light bulb light up? What light up model will you make ?



### **Drama –using our imaginations**

What was it like in Scutari Hospital?

How can we sort food?

Why do we need to eat different sorts of food?

How can we keep healthy? How can we make collage faces like Arcimboldo?

At Downview School we grow and learn together every day



PSCHE

Art

Science





# Learning Environment



Our sound display



Maths displays



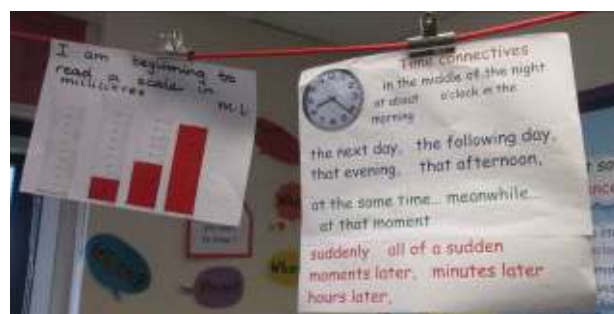
Our timetable



Our Reading Garden book corner



Displays to celebrate learning and achievements and providing a purpose for our writing



What are we learning today? Our learning is shown on our washing line.

## LEARNING ENVIRONMENT

The teachers provide us with a stimulating, organised and supportive learning environment

### WHY?

- We want to be **independent** and to learn to think for ourselves
- We learn best when we have things around the room to help us
- We like to be challenged and interested in what we are doing
- We want to be able to find the things that we need easily.

### HOW?

By having. . . . .

Questions on display for us to answer

Clear, specified, learning objectives  
e.g. WALT and WILF

Clearly labelled resources that we can find

Timetables on the wall / board

Areas in our classroom for different subjects

Class rules that we have all agreed on

A Reading Area

A tidy and organised classroom

Ideas and hints to help us

Attractive displays about the topic

Drawers to put our belongings

## LEARNING STYLES

The teachers help us to learn in a variety of ways



Working with others

Finding out about places



Felpham's Treasure Hunt

Making learning multi-sensory and fun!

Reading facts in the dark bat cave with a torch.



Finding and reading clues about owls.

## WHY?

- We want to learn to work **independently** and as part of a team
- We want learning to be relevant, practical and fun
- We want to participate in a range of activities
- We all learn in different ways

# HOW?

By . . . .

Taking part in activities in our preferred learning style

Going on trips and finding out about places

Having visitors in the classroom

Having work modelled or scaffolded for us

Taking part in practical activities

Doing things ourselves

Links being made between subjects

Being asked questions that make

Having opportunities to take part in all school activities

Being helped and guided with our work

Being encouraged to always do our best

Listening to and talking about ideas

Working with other adults around the school

Making learning relevant to us



Working as a team to solve problems on puzzle day.



Sharing ideas with our Talk Partners.



# Learning Culture

Respecting other cultures



Learning and co-operating together

We try our best and enjoy challenges.



Share reading with our Book Buddies

LEARNING CULTURE  
We have a positive and  
supportive learning culture

## WHY?

- We learn best when we feel happy and secure



- We want to learn to work and co-operate with others
- We want to learn to respect the views of adults and children

## HOW?

By .....

Realising that we can always achieve

Working with a range of different children in pairs

Being rewarded when we do well

Enjoying school life

Feeling happy and confident to take risks

Understanding how we are expected to behave

Having equal opportunities to take part in all activities and use all parts of the school

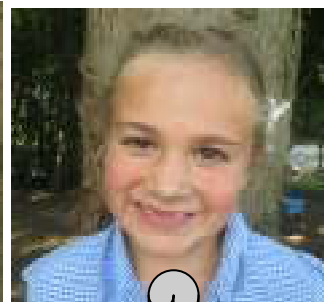
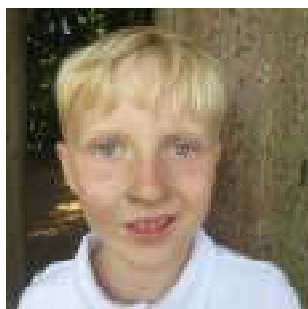
Feeling happy, relaxed and confident at school

# Children's Voice on Learning

How can you work in a team to put out the *Great Fire of Felpham*?  
Listening to others and taking turns.



We voted these fabulous four onto the School Council to share our views and ideas in Year 2



### CHILDREN'S VOICE ON LEARNING

We are involved in our own learning

## WHY?

- We want to achieve to the best of our potential
- We want to be interested and challenged
- We want to make decisions on what happens at school

## HOW?

Being told when we are doing well and how we can get

Attending after school clubs

Using the library for study skills

Helping to set targets and review for ourselves



Pupils leave  
Downview Primary  
with a suitcase full  
of everything  
they will need for  
life-long learning  
and fulfilment

