

Literacy

- To use capital letters, finger spaces and full stops.
- To form the letters in the correction direction.
- To use the word **and** to join two parts of a sentence.
- To write factual sentences about castles to create an information booklet.
- To write instructions for a medieval recipe.
- To write about a fictional story.
- To create my own fictional story.

Phonics

- To continue revising previously taught sounds with our new pictures and actions from Song of Sounds.
- To blend familiar and unfamiliar words.
- To blend alien words.

Maths TO EDIT

- To find half of a shape, number and object.
- To solve problems using addition and subtraction to 20.
- To solve missing number calculations.
- To use positional language - over, under, behind, in front.
- To use the language for direction and movement including whole, half, quarter and three-quarter turns.
- To solve problems using multiplication and division.
- To know and order the months of the year, days of the week.

Computing TO EDIT

- To follow accurate instructions.
- To understand what an algorithm is.
- To follow and create simple instructions on the computer.
- To order instructions.

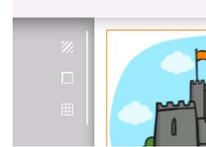
History

- To look at the features of castles and how they have changed.
- To learn about different roles within a castle.
- To learn about a significant person.

P.E TO EDIT

- To beat our own record in athletic challenges: running, throwing, jumping.

Medieval Madness



Summer 2nd half 2021

Science

- To know that everyday objects are made from different materials.
- To identify and name everyday materials, including wood, plastic, glass, metal, water and rock.
- To describe and sort materials.
- To understand that materials have different properties such as: hard/soft, stretchy/stiff, rough/smooth.

Art/Design and Technology

- To read and make food from a medieval recipe.
- To look at how the artist Paul Klee used shape, pattern and colour to create his Castle and Sun painting.
- To create a castle painting inspired by Paul Klee.

R.H.S.E

- To positively prepare for moving on to Year 2; looking at what we are excited to do and meeting our new teachers.