

Literacy

- To focus on using capital letters, finger spaces and full stops.
- To form the letters (*handwritten to show formation*).
- To describe how characters are feeling and predict what will happen next.
- To write season poems.
- To write a persuasive letter about the environment.
- To create a news report.

Phonics

- To learn the Song of Sounds stage 2 song.
- To revise previously taught sounds with our new pictures and actions.
- To blend familiar and unfamiliar words.
- To blend alien words.

Maths

- To count to 50, forwards and backwards, beginning with 0 or 1, or from any given number.
- To count in 2s, 5s and 10s.
- To multiply and divide practically using 2's, 5's and 10s.
- To represent numbers to 50, understanding the value of each digit (tens and ones).

Computing

- To follow accurate instructions.
- To understand what an algorithm is.
- To follow and create simple instructions on the computer.
- To order instructions.

Woodland Classroom

- To work together and follow safety rules in the outdoor classroom.
- To collect different types of leaves from different trees and name some trees.
- To create a natural flower and leaf print on to fabric.

P.E

- Ball skills- focus on dribbling the ball with the inside of foot making sure the ball is under control.
- Ball skills-focus on beginning to pass the ball with the inside of the foot accurately.
- To be able to move into space around them.

The Wonder of Trees



Summer 1st half 2021

Science

- To name different types of deciduous and evergreen trees.
- To name common and wild garden plants.
- To know parts of a tree - roots, trunk, branch, leaves, flowers (blossom), fruit.
- To discuss how the trees are changing in Spring. Look for buds opening and look at how a tree changes through the seasons.

Art/Design and Technology

- To create a tree collage.
- To look at the outdoor art work of James Brunt.
- To design a bird box.
- To create a clay leaf.

R.H.E

- To promote independence and responsibility.
- To look after the environment.