

Literacy

- To read and write instructions on how to plant seeds.
- To describe fruits and vegetables.
- To write instructions.
- To use a contents page in an information text.
- To find information in an information book.
- To ask and answer questions.
- To blend words with sounds such as spl shr scr spr gl bl sp
- To form the letters (*handwritten to show formation*).

Maths

- To count to 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- To identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.
- To be given a number up to 100, identify one more and one less.
- To recognise and know the value of different coins and notes.
- To find a half and a quarter of fractions.
- To measure volume and capacity, finding half and a quarter full.

Computing

- To present information.
To add text and images to create documents.

Woodland Classroom

- To work together and follow safety rules in the outdoor classroom.
- To collect different types of leaves from different trees and name some trees.
- To make a tree with outdoor collage e.g. bark for the trunk.

P.E

- Games skills - To explore and create small games with a partner.
- Athletics - To beat your record with throwing running and jumping. Can you beat your record? Like Captain Tom, what can you do 100 of?

The Wonder of Trees



Summer 1st half 2020

Science

- To name different types of deciduous and evergreen trees.
- To name common and wild garden plants.
- To know parts of a tree - roots, trunk, branch, leaves, flowers (blossom), fruit.
- To discuss how the trees are changing in Spring. Look for buds opening and look at how a tree changes through the seasons.

Art/Design and Technology

- To create a mini garden.
- To draw or paint a tree and name the parts of a tree.

P.S.H.E

- To know how to be safe near the roads.
- To understand why we need to wash our hands thoroughly and regularly.