

Literacy

- To read and write instructions on how to plant seeds.
- To describe fruits and vegetables.
- To write about our trip to the allotments.
- To use a contents page in an information text.
- To find information in an information book.
- To ask and answer questions.
- To blend words with sounds such as spl shr scr spr gl bl sp
- To form the letters v w z (spikey letters) and e i s u.

Maths

- To count to 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- To identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.
- To be given a number up to 100, identify one more and one less.
- To recognise and know the value of different coins and notes.
- To solve one step problems that involve addition and subtraction through money.

How does your garden grow?



Computing

- To know how to be safe on the internet (e-safety)

Science

- To know how plants grow best.
- To understand the growing conditions for different plants.
- To observe and compare plants growing.
- To know parts of a plant - flower, stem, leaf, roots
- To name common and wild flowers and different types of trees.

P.E

- *Gymnastics* - To control and move with different body shapes.
- *Athletics* - To beat your record with throwing running and jumping.

Art/Design and Technology

- To create a mini garden
- To design and create a seed packet
- To study the artist Norma Wilson and paint fruit and vegetables in this style.

P.S.H.E

- To know how to be safe near the roads.
- To be safe on the internet.
- To understand why we need to wash our hands.