

Literacy

- To blend CVC words - consonant - vowel - consonant e.g. dog, bed, pig and also CVCC e.g wish and CCVC e.g shop, focus on hearing final, middle and final phoneme (sound).
- Handwriting - To use the correct pencil grip and to correctly form the caterpillar letters - letters that begin with **c a d g q**.
- To write their name using the correct letter formation.
- To recap Reception spellings.
- To be able to use finger spaces.
- To be able to say the sentence out loud before the sentence is written.

ch, sh, th, qu. Week 3: ng, ck, nk. Week 4: oy, er, ar.

Week 5: ay, ee, oa Week 6: ow oo/oo, or. Week 7: ss, ff, ll, zz.

Maths

- To count, recognise and sequence numbers to 10
- To find **1 more**, **1 less** than any number to 10.
- To use the language equal to, more than, less than, fewer than, most/least to compare numbers.
- To begin to use the greater than and less than signs.
- To add to find all the ways of making a number e.g. $4 + 5 = 9$ and also $9 = 5 + 4$.
- To subtract from numbers to 10 e.g. $10 - 6 = 9 - 3 = 6 - 4 = 7 - 5 =$

P.E

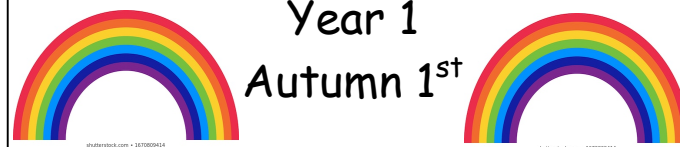
- To be able to roll a ball into space and towards a target.
- To begin to throw underarm.
- To begin to catch an object which is thrown towards them.

Computing

- To turning on computer/laptop.
- To log onto Purple Mash independently.
- To create our own Avatar.
- To be able to save work on Purple Mash.

RSE

- To understand our Golden Rules.
- To talk about our feelings.
- To listen to others and take turns.
- To understand the importance of washing our hands.
- To understand what germs are and where they might be.



Over the Rainbow

Key texts: How the Crayons saved the Rainbow by *Monica Sweeney*
Elmer and the Rainbow by *David McKee*

Art/D&T

- To be taught a range of mark-making techniques.
- To choose a range of medium: charcoal, ink, pencils to then draw a picture relating to the book 'How the Crayons saved the Rainbow'.
- To create a collage relating to the book 'Elmer'.

Music

- To be able to explore quiet, loud, long and short sounds.
- To listen to and identify a variety of environmental sounds.
- To create their own body and vocal sounds.

Science

- To begin to observe changes across the four seasons.
- To be able to observe and describe the weather related to four seasons.

Please ensure that your child brings their reading folder, a **waterproof** coat and water bottle to school every day.
Thank you for your continued support. 😊