

LITERACY

- To learn the Senses poem "Two little Eyes"
- To read instructions e.g. How to make a puppet
- To blend CVC words - consonant - vowel - consonant e.g. dog, bed, pig and also CVCC e.g wish and CCVC e.g shop Focus on hearing final, middle and final phoneme (sound).
- Handwriting -To use the correct pencil grip and to correctly form the caterpillar letters - letters that begin with c
o c a d g q.

To write their name using the correct letter formation.

- To write about our favourite bedtime toy.
- To spell Year 1 words. See spelling homework.

To recap and learn the following sounds:

ck ss ff ll ch sh th qu ar ng ay oo or e row nk oy zz ue

COMPUTING

- To turning on computer/laptop, logging on. Using Sumdog
- To find and use phonic programs

P.E

- To control a ball - ball challenges
- Gymnastics - To show different body shape - wide, thin and tuck.

P.S.H.E

- To understanding our Golden Rules
- To talk about our feelings/special things e.g. teddy
- To listen to others and take turns during group Show and Tell

Art/D&T

- To choose a range of medium: charcoal, ink, pencils to draw a bedtime toy.
To design, make and evaluate puppets; to sew a sock puppet, create a bag puppet and stick puppets.

MATHS

- To count, recognise and sequence numbers to 20
- To find **1 more**, **1 less** than any number to 20.
- To use the language equal to, more than, less than, fewer than, most/least to compare numbers.
 - To read the number words: **one, two, three, four, five, six, seven, eight, nine, ten**, and spell the number words **one, two, three, four, five**. To match number words, numerals and number of objects.
 - To add to find all the ways of making a number e.g. $4 + 5 = 9$ and also $9 = 5 + 4$
 - To subtract from numbers to 10 e.g. $10 - 6 = 9 - 3 = 6 - 4 = 7 - 5 =$
 - To recognise and name the **flat** shapes: circle, triangle, square, rectangle, hexagon by counting sides and corners of shapes.
 - To recognise and name **solid** shapes : pyramid, cube, cuboid, cylinder and sphere.
 - To recognise and match coins in the toy shop - 1p, 2p, 5p, 10p and 20p.

HISTORY

- To share a toy from home (or photo) that was special to your child as a baby/toddler. A timeline of toys in YOUR life
- To describe **old** toys and say how they work and how they are different to our toys now.

SCIENCE

- To explore the senses. Naming the 5 senses: see, hear, smell, touch, taste and use them to explore toys (not taste!)
- To investigating how toys move.

Year 1 Autumn 1st

Terrific Toys

Key texts: "Dogger" Shirley Hughes
Goldilocks and the Three Bears