

LITERACY

- To learn the Senses poem "Two little Eyes"
 - To read instructions e.g. How to make a puppet
 - To blend CVC words - consonant - vowel - consonant e.g. dog, bed, pig and also CVCC e.g wish and CCVC e.g shop Focus on hearing final, middle and final phoneme (sound)
 - Handwriting -To use the correct pencil grip and to correctly form the caterpillar letters - letters that begin with a c o a d g q. To Write their name using the correct letter formation
 - To write about their favourite bedtime toy
 - To spell Year 1 words. See spelling homework
- To review and learn the following sounds:
ck ss ff ll ch sh th qu ar ng ay oo or e row nk oy zz ue

MATHS

- To count, recognise and sequence numbers to 20
- To find 1 more, 1 less than any number to 20
- To use the language equal to, more than, less than, fewer than, most/least
 - To read the number words: **one, two, three, four, five, six, seven, eight, nine, ten, and spell the number words **one, two, three, four, five**. Matching number words, numerals and number of objects.**
 - To add to find all the ways of making a number e.g. $4 + 5 = 9$ and also $6 = 5 + 1$
 - To subtract from 10 e.g. $10 - 6 = 9 - 3 = 6 - 4 = 7 - 5 =$
 - To recognise and name the **flat** 2D shapes; circle, triangle, square, rectangle, hexagon by counting sides and corners of shapes
 - To recognise and name 3D shapes : pyramids, cube, cuboid, cylinder and sphere.
 - To recognise and match coins in the toy shop - 1p, 2p, 5p, 10p and 20p

COMPUTING

- Turning on computer/laptop, logging on. Using Sumdog
- To access and use phonic programs

P.E

- Controlling a ball - ball challenges
- Gymnastics - To show different body shape - wide, thin and tuck

P.S.H.E

- Understanding our Golden Rules
- Talking about feelings/special things e.g. teddy
- Listening to others and taking turns

Year 1 Autumn 1st

Terrific Toys

Key texts: "Dogger" Shirley Hughes
Mr Gumpy's Motor Car John Burningham
Goldilocks and the Three Bears

Art/D&T

- Drawing old toys and choosing a range of medium, pastels, paint, charcoal etc
 - Designing and sewing a finger, bag and stick puppet
- If Parents /Grandparents /Carers would like to help we would be **MOST GRATEFUL.**

HISTORY

- Sharing a **toy** from home (or photo) that was special to your child as a baby/toddler. A timeline of toys in **YOUR** life
- Looking at the old toys and comparing to modern toys

SCIENCE

- Exploring the senses. Naming the 5 senses: see, hear, smell, touch, taste and use them to explore toys (not taste!)
- Investigating how slinkies move/ making steps to let slinkies move