

DOWNVIEW PRIMARY SCHOOL



October 2016

Teaching and Learning Policy

Year 1



At Downview we have a broad, balanced and creative curriculum.

We believe that LEARNERS and LEARNING are at the heart of all that we do.

We aim to develop Happiness, Health and Humility in all.

Our curriculum is built upon the following key skills / values:

Collaboration

Communication

Creativity

Independence

Resilience / Risk Taking

These apply across every area of the curriculum and all learning journeys.



At Downview School we grow and learn together every day



Learning Environment



LEARNING ENVIRONMENT

The teachers provide us with
a stimulating, organised and
supportive learning
environment

WHY?

- We want to be **independent** and to learn to think for ourselves
- We learn best when we have things around the room to help us
- We like to be challenged and interested in what we are doing
- We want to be able to find the things that we need easily.

HOW?

By having.

Questions on display for us to answer

Timetables on the wall / board

Attractive displays about the topic

Areas in our classroom for different subjects

Drawers to put our belongings in

Clear, specified, learning objectives e.g. WALT and WILF

Class rules that we have all agreed on

A tidy and organised classroom

Clearly labelled resources that we can find easily

A Reading Area

Ideas and hints to help us learn

Learning Styles



LEARNING STYLES

The teachers help us to learn in a variety of ways

WHY?

- We want to learn to work **independently** and as part of a team
- We want learning to be relevant, practical and fun
- We want to participate in a range of activities
- We all learn in different ways

HOW?

By

Taking part in activities in our preferred learning style

Going on trips and finding out about places

Having visitors in the classroom

Having work modelled or scaffolded for us

Taking part in practical activities

Doing things ourselves

Links being made between subjects

Being asked questions that make us think

Having opportunities to take part in all school activities

Being encouraged to always do our best

Listening to and talking about ideas

Being helped and guided with our work

Working with other adults around the school

Making learning relevant to us

Learning Culture



LEARNING CULTURE

We have a positive and supportive learning culture

WHY?

- We learn best when we feel happy and secure
- We want to learn to work and co-operate with others
- We want to learn to respect the views of adults and children

HOW?

By

Realising that we can always achieve

Working with a range of different children in pairs or in groups

Being rewarded when we do well

Enjoying school life

Feeling happy and confident to take risks

Understanding how we are expected to behave

Having equal opportunities to take part in all activities and use all parts of the school

Feeling happy, relaxed and confident at school

Children's Voice on Learning



CHILDREN'S VOICE ON LEARNING
We are involved in our own learning

WHY?

- We want to achieve to the best of our potential
- We want to be interested and challenged

- We want to make decisions on what happens at school

HOW?

By .

Being told when we are doing well and how we can get better

Attending after school clubs

Using the library for study skills

Helping to set targets and review for ourselves

Thinking about what we would like to find out (KWL)

Being rewarded when we do well

Being part of a House, group, class

Talking to the class / school council

Self-evaluating our own achievements

Knowing what is happening in the school day and when

Answering questions asked by the teachers

Asking for help when we need it

Talking to each other during circle time or in groups or pairs

Completing take away tasks

Being set work that is challenging and interesting

Understanding what we are learning and why (WALT)

Sharing our hobbies and interests, especially in Golden Time

Pupils leave
Downview Primary
with a suitcase full
of everything
they will need for
life-long learning
and fulfilment

