



Writing at Downview KS2

What does writing look like in Junior classrooms at Downview?

In Years 3 & 4 children develop their understanding of grammar skills; write narrative and non-narrative texts which are guided by the teacher and linked to their topic and key texts. All writing tasks have a clear purpose and audience, some starting to be directed by the child. (Free writing?)

In Upper KS2, children continue to develop their grammatical knowledge and write a range of texts linked to their topics and key texts. Children are encouraged to independently respond in a genre they feel is most fitting to the purpose and audience: (Inform, persuade, entertain or discuss). (Free writing?)

What do we learn and how? (Composition)

Composition:

Throughout Downview, children learn a range of genres in response to immersion in quality texts and/or practical experience.

Children write through our cyclic 'Composition Process' (Displayed in classrooms): Plan, draft, revise/proofread, edit and publish and are centred around a purpose and with an intended audience (Often guided by the class)

All our children also build a cumulative set of skills using Alan Peat sentences.

Grammar & Punctuation:

During years 3&4, as children grow in confidence, they refine their spelling and sentences and the position of different punctuation. In years 5&6, children refine and consolidate skills while continuing to learn new grammar and punctuation from the NC All KS2 learn the progressive grammar skills set out in appendix 2.

Children have a discreet grammar and punctuation lesson taught weekly then followed up independently in CGP books.

Events:

- * Writing competitions
- * World book Day/ Book week
- * Visiting authors
- * Literacy focus weeks

Spelling & Handwriting (Transcription):

Yrs 3-6 spend Aut 1 consolidating the previous year's CEWs spellings. From Aut 2 onwards, Yrs 3-5 practise current year's CEW daily through immersive practical tasks and L/C/Wr/Ch. They are regularly reviewed and a spelling log kept. There are weekly taught spelling lessons of year grp rules (Eng appendix 1) which are followed up in CGP books.

At Downview, we broadly follow the Nelson Handwriting Scheme with a few agreed adaptations. This is displayed in all classrooms. Yrs 3/4 have a weekly taught joined handwriting session.

In year 5, children have the opportunity to gain a pen licence. By Year 6 all children are expected to be writing in pen whilst maintaining legibility in joined writing.

Literacy intent—Writing:

We believe that all pupils should be able to confidently communicate their knowledge, ideas and emotions through their writing. We want pupils to acquire a wide vocabulary, a solid understanding of grammar and be able to spell new words by effectively applying the spelling patterns and rules they learn. We want them to write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.