



Geography Overview at Downview Primary

"Geography explains the past, illuminates the present and prepares us for the future. What could be more important than that?" Michael Palin

"The study of geography is more than memorising places on a map. It's about understanding the complexity of our world." Barack Obama

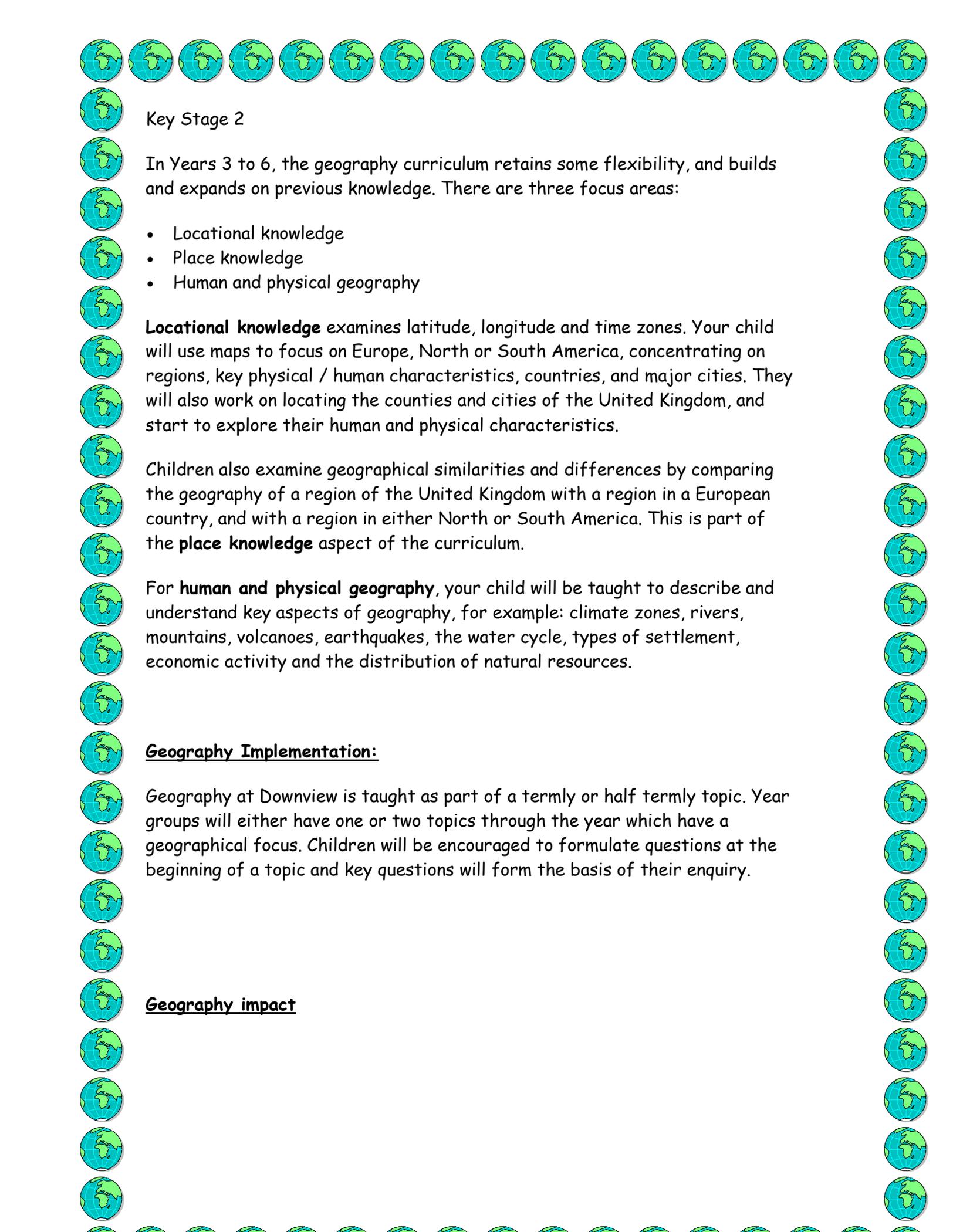
Geography Intent:

Geography is about understanding the world by: comparing locations; investigating; researching different sources; writing and talking about places; asking and answering questions.

The early learning goals at EYFS aim to guide your child onto make sense of their physical world and their community by exploring, observing, and finding out about people, places, technology and the environment. At Downview the children will explore their surroundings and begin to develop their geographical vocabulary such as near, far, next to, over under. This will be done through the use of stories.

Key Stage 1

In Years 1 and 2, your child will be asked to begin to develop this geographical vocabulary by widening their area of focus. Not only learning more about where they live, but by the study of another other area of the United Kingdom and a small area in a contrasting non-European country. They will learn about weather patterns in the United Kingdom and hot and cold areas of the world. They will use ICT, world maps, atlases and globes, simple compass directions, aerial photographs and plans, as well as simple fieldwork and observational skills. We have the flexibility to choose the areas we teach and we will often use fiction and non-fiction texts as a way of capturing the children's imagination.



Key Stage 2

In Years 3 to 6, the geography curriculum retains some flexibility, and builds and expands on previous knowledge. There are three focus areas:

- Locational knowledge
- Place knowledge
- Human and physical geography

Locational knowledge examines latitude, longitude and time zones. Your child will use maps to focus on Europe, North or South America, concentrating on regions, key physical / human characteristics, countries, and major cities. They will also work on locating the counties and cities of the United Kingdom, and start to explore their human and physical characteristics.

Children also examine geographical similarities and differences by comparing the geography of a region of the United Kingdom with a region in a European country, and with a region in either North or South America. This is part of the **place knowledge** aspect of the curriculum.

For **human and physical geography**, your child will be taught to describe and understand key aspects of geography, for example: climate zones, rivers, mountains, volcanoes, earthquakes, the water cycle, types of settlement, economic activity and the distribution of natural resources.

Geography Implementation:

Geography at Downview is taught as part of a termly or half termly topic. Year groups will either have one or two topics through the year which have a geographical focus. Children will be encouraged to formulate questions at the beginning of a topic and key questions will form the basis of their enquiry.

Geography impact