



## Introduction to French at Downview

### **Purpose:**

The purpose of learning French at Downview is to introduce children to the reality that there are a variety of languages spoken around the world. Many children are lucky enough to be brought up in Multilingual homes, but for many, it will be the first opportunity to expose them to other languages and other cultures. At Downview we seek to nurture children's curiosity and deepen their understanding of the world. Our teaching of French should enable pupils to express their ideas and thoughts and to understand and respond to people, both in speech and in writing. It should also provide opportunities for children to communicate for practical purposes, learn new ways of thinking and be exposed to literature in the original language. Most importantly, language learning at Primary level should provide a foundation and enthusiasm for continued language learning, as children move on to Secondary education.

### **Aims:**

Our aims of teaching French are for the children to:

- Foster an interest in learning another language;
- Become aware that language has a structure, and that structure differs from one language to another;
- Develop speaking and listening skills;
- Gain enjoyment, pride and a sense of achievement;
- Explore and apply strategies to improve their learning;
- Explore their own cultural identities and those of others.

### **Attainment targets:**

When studying French, the children will:

- Learn French vocabulary.
- Ask and answer questions in French.
- Use bilingual dictionaries.
- Learn the basic of French grammar and spelling patterns.
- Play games and learn French songs.
- Use language that is taught in role play situations.
- Learn and research about life in France.
- Begin to write phrases and sentences.
- Share examples of French work within classrooms and/or in assemblies.

## Oracy - Progression of skills through KS2

Year 3	Year 4	Year 5	Year 6
Listen and respond to simple rhymes, stories and songs.	Memorise and present a short spoken text	Prepare and practice a simple conversation, reusing familiar vocabulary and structure in new contexts	Understand the main points and simple opinions in a spoken story, song or passage
Recognise and respond to sound patterns and words	Listen for specific words and phrases	Understand and express simple opinions	Perform to an audience
Perform simple communicative tasks using single words, phrases and short sentences	Listen for sounds, rhyme and rhythm	Listen attentively and understand more complex sentences and phrases	Understand longer and more complex phrases or sentences
Listen attentively and understand instructions everyday classroom language and praise words	Ask and answer questions on several topics	Prepare a short presentation on a familiar topic	Use spoken languages confidently to initiate and sustain conversations and to tell stories.

## Literacy - Progression of skills through KS2

Year 3	Year 4	Year 5	Year 6
Recognise some familiar words in written form	Read and understand a range of familiar written phrases	Re-read frequently a variety of short texts	Read and understand the main points and some detail from a short written passage
Make links between some phonemes, rhymes and spellings, and read aloud familiar words	Follow a short familiar text, listening and reading at the same time	Make simple sentences and short texts	Identify different text types and read short, authentic texts for enjoyment or information
Experiment with the writing of simple words	Read some familiar words and phrases aloud and pronounce them accurately	Write words, phrases and short sentences, using a reference	Match sound to sentences and paragraphs
	Write simple words and phrases using a model and some words from memory		Write sentences on a range of topics using a model

## Intercultural Understanding - Progression of skills through KS2

Year 3	Year 4	Year 5	Year 6
Learn about the different languages spoken by children in school	Learn about festivals and celebrations in different cultures	Look at further aspects of their everyday lives from the perspective of someone from another country	Compare attitudes towards aspects of everyday life
Locate country/ countries where French is spoken	Know about some aspects of everyday life and compare them to their own	Recognise similarities and differences between places	Recognize and understand some of the differences between people
Identify social conventions at home and in other cultures	Compare traditional stories	Compare symbols, objects or products which represent their own culture with those of another country	Present information about an aspect of culture
Make indirect and direct contact with the country/ countries where the language is spoken.	Learn about ways of traveling to country/ countries		



