

DOWNVIEW PRIMARY SCHOOL



October 2016

Teaching and Learning Policy

At Downview we have a broad, balanced and creative curriculum.



We believe that LEARNERS and LEARNING are at the heart of all that we do.

We aim to develop Happiness, Health and Humility in all.

Our curriculum is built upon the following key skills / values:

Collaboration

Communication

Creativity

Independence

Resilience / Risk Taking

These apply across every area of the curriculum and all learning journeys.



At Downview School we grow and learn together every day



Learning Environment



LEARNING ENVIRONMENT

The teachers provide us with a stimulating, organised and supportive learning environment

WHY?

- We want to be **independent** and to learn to think for ourselves
- We learn best when we have things around the room to help us
- We like to be challenged and interested in what we are doing
- We want to be able to find the things that we need easily.

HOW?

By having.

Questions on display for us to answer

Clear, specified, learning objectives
e.g. WALT and WILF

Clearly labelled resources that we can find

Areas in our classroom for different subjects

A tidy and organised classroom

A Reading Area

Timetables on the wall / board

Class rules that we have all agreed on

Attractive displays about the topic

Drawers to put our belongings in

Ideas and hints to help us learn

LEARNING STYLES

The teachers help us to learn in a variety of ways

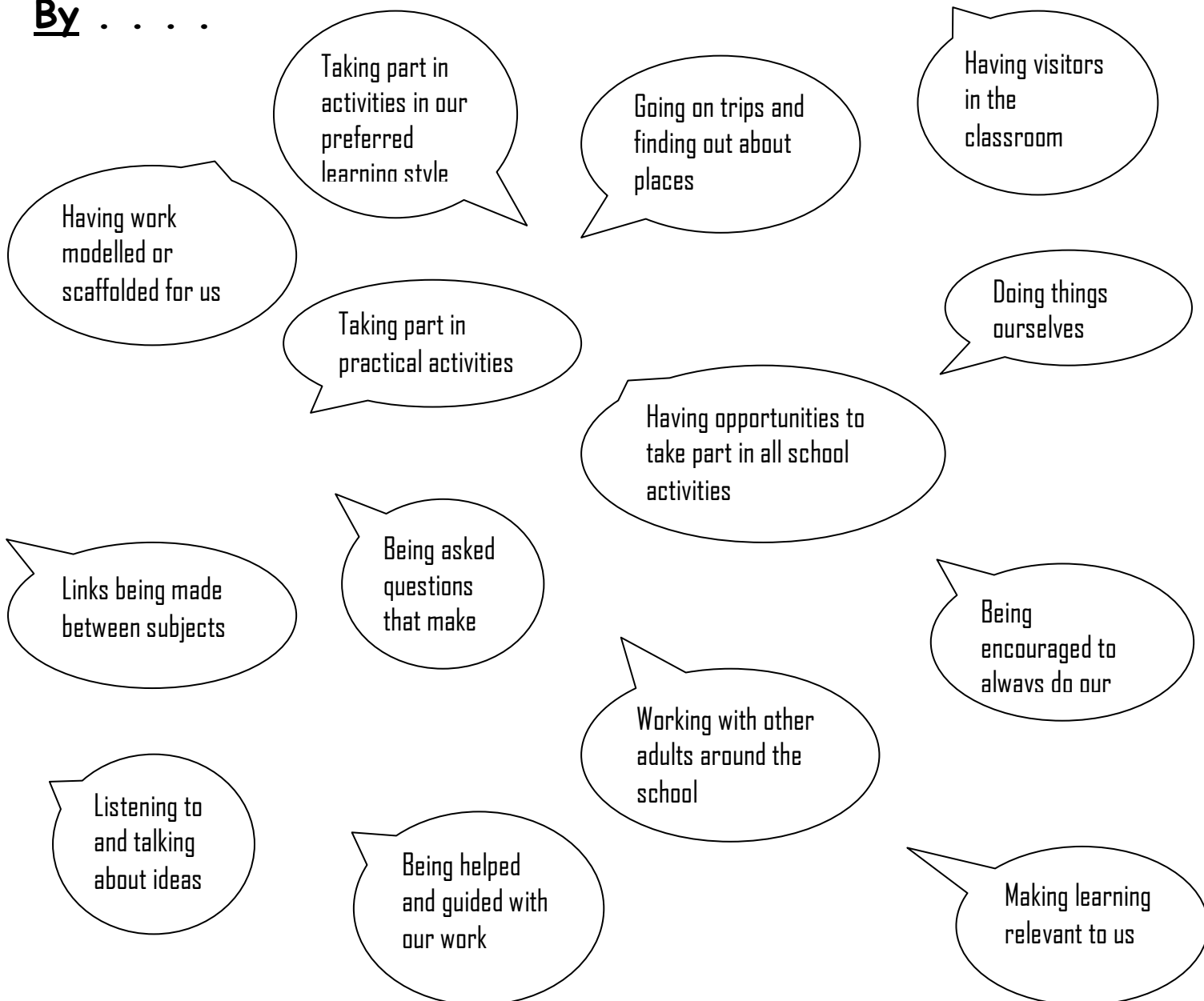


WHY?

- We want to learn to work **independently** and as part of a team
- We want learning to be relevant, practical and fun
- We want to participate in a range of activities
- We all learn in different ways

HOW?

By



Learning Culture



LEARNING CULTURE

We have a positive and
supportive learning culture

WHY?

- We learn best when we feel happy and secure
- We want to learn to work and co-operate with others
- We want to learn to respect the views of adults and children

HOW?

By

Realising that we
can always
achieve

Working with a
range of different
children in pairs

Being rewarded
when we do well

Feeling happy
and confident to
take risks

Enjoying
school life

Understanding how we
are expected to
behave

Having equal
opportunities to take
part in all activities
and use all parts of
the school

Feeling happy,
relaxed and
confident at school

Children's Voice on Learning



CHILDREN'S VOICE ON LEARNING

We are involved in our own learning

WHY?

- We want to achieve to the best of our potential
- We want to be interested and challenged
- We want to make decisions on what happens at school

HOW?

By

Attending after school clubs

Using the library for study skills

Helping to set targets and review for ourselves

Being told when we are doing well and how we can get better

Being rewarded when we do well

Being part of a House, group, class

Talking to the class / school council

Thinking about what we would like to find out (KWL)

Self-evaluating our own achievements

Knowing what is happening in the school day and when

Answering questions asked by the teachers

Asking for help when we need it

Completing take away tasks

Being set work that is challenging and interesting

Sharing our hobbies and interests, especially in Golden Time

Understanding what we are learning and why (WALT)

Talking to each other during circle time or in groups or pairs

Pupils leave
Downview Primary
with a suitcase full
of everything
they will need for
life-long learning
and fulfilment

