

Dear Parents,

After Christmas we will be learning about our New Year traditions and the Chinese New Year. During Chinese New Year we will learn about the zodiac animals that we are, eat Chinese food, learn Chinese numbers and many of their traditions. RED is the lucky colour in China and we would like the children to celebrate this New Year by dressing up in Chinese clothes or in the colour red on Friday 20th January. From here we will be exploring the adventures of Stanley's stick by John Hegley. We would like all the children to bring in their own stick on Monday 23rd to capture their imagination and bring it to life in many different ways. Please collect lots of other sticks for our learning.

Personal, Social and Emotional

Discussing and exploring:

- Discussing what makes us sad, happy, proud and frightened
- Exploring how to be brave!
- Taking turns and sharing
- Working as part of a team
- Understanding what is fair or unfair behaviour?
- Finding out why it is "Good to be me" What am I good at? Knowing how to be a good listener, friend and a Perfect Partner.
- Forming good relationships.

Communication, Language and Literacy

- To use letter sounds using Jolly Phonics
- To use digraphs e.g. ar, ay, oa, er
- To talk about New Year Resolutions.
- To write their own New Year Resolution
- To talk about Chinese New Year, to find out what zodiac animals we are.
- Recognising High Frequency words (common words)
- Finding words to help us write a simple sentence
- Talking about your news.
- To imagine what your stick could be.
- To write a name label for your stick.
- Labelling using sounds.
- To retell a traditional tale.

Mathematical Development

- Counting on from any given number in ones
- Counting carefully - one object at a time
- Counting forwards and backwards to 10 or 20
- Ordering numbers to 5, to 10 or to 20
- Adding practically and recording
- 3D shapes - naming and relating them to objects
- Exploring 'The Power of 12'
- Number bonds to 10.
- Measuring - weighing balancing with sticks.
- Measuring - weighing, lighter and heavier than my stick.
- Measuring - objects shorter and longer than my stick.

Physical Development

Gross motor

- Travelling round, under and over gym apparatus
- Being a gymnast

Fine motor - Mark making with different materials, number and letter formation, handling scissors and tools,

- Letter formation - How to form letters correctly
caterpillar letters all begin like a c coadqq
- To form the letters in my name correctly
- Dough gym - Activities to support shoulder, elbow, wrist and digital pivot pencil hold.

Spring 1st half term 2017 'FantaSTICK'



Our New Year
Chinese New Year
Stanley's Stick

Knowledge and Understanding of the World

- Using drawing, maths and literacy programs on the computer
- Chinese New Year - different activities linked to this celebration
- Moving a beebot.
- Understanding that a stick is for learning.
- To talk about differences between our traditions and Chinese traditions.
- To show care and concern for living things and the environment.

Expressive Arts and Design

- Painting with sticks
- Stick collage
- Making zodiac animal.
- To sing songs.
- To construct with a purpose in mind.
- Writing names in the sand with sticks.
- To join in with wake up, shake up.