

## Next steps for home and school:

### **Personal, Social and Emotional Development**

- I can know how to be a good listener, friend and a perfect partner.
- I can describe myself in positive terms and talk about abilities.
- I am confident to speak to others about my own needs, wants, interests and opinions.
- I can take turns and share.
- I can form positive relationships with adults and other children.
- I can show resilience when facing challenges.
- To be positive and look forward to Year 1

### **Mathematical Development**

- I can count forwards and backwards to 20.
- I can recognise numbers 0-20.
- I can order numbers to 20.
- I can estimate how many objects I can see and check by counting them.
- I can count groups of objects up to 20.
- I can order and sequence familiar events.
- I can describe relative position and use directional language to find the treasure.

### **Literacy**

- I can sing the 'song of sounds' song with actions.
- I can recognise sounds, digraphs and some HFW.
- I can blend sounds and digraphs to read words.
- I can use capital letters, finger spaces and full stops in my writing.
- I can write sentences about my sea creature.
- World book week- Somebody Swallowed Stanley by Sarah Roberts.
- I can create a poster to encourage people to clear up their rubbish/recycle.
- I can write sentences about who I would like to walk the plank.

### **Communication, Language and Literacy**

- I can describe creatures under the sea.
- I can talk about my favourite part of a story.
- I can talk about my favourite part of being in Reception.
- I can talk about my transition to year 1.

### **Physical Development**

#### Gross motor -

- I can explore different sports equipment outside and PE challenges.
- I can explore the woodland area.

#### Fine motor -

- I can mark make with different materials: IWB pen and Clevertouch screen, handling scissors and tools.
- I can practise my number and letter formation.
- I can follow a map to find the treasure.
- I can participate in team games.

### **Expressive Arts and Design**

- I can express myself with music outside
- I can use musical instruments.
- I can make my own musical instruments.
- I can introduce a storyline or narrative into my play.
- I can play alongside others who are engaged in the same theme.
- I can paint my own sea creature.
- I can decorate my own paper bag.
- I can create a Father's Day card.

### **Knowledge and Understanding of the World**

- I can complete a simple program on a computer.
- I can interact with computer software.
- I can understand the importance of clearing up my rubbish and recycling.
- I can tell you about creatures that live in the sea.

### Summer 2nd half term 2021 'Commotion in the Ocean'

