

Next steps for home and school:

I can come in to school independently.

I can independently dress myself appropriately for the winter.

Personal, Social and Emotional Development

- I can know how to be a good listener, friend and a perfect partner.
- I can describe myself in positive terms and talk about abilities.
- I am confident to speak to others about their own needs, wants, interests and opinions.
- I can take turns and share.
- I can form positive relationships with adults and other children.
- I can show resilience when facing challenges.

Communication, Language and Literacy

- I can talk about the Chinese New year zodiac story and the animal from the year I was born.
- I can talk about traditions from a Chinese New Year.
- I can listen to the story of The Gruffalo.

Physical Development

- I can talk about ways to keep my teeth healthy.
- Gross motor -
- I can explore gymnastics equipment.
 - I can move in a variety of ways like a gymnast.
 - I can explore different sports equipment outside.
- Fine motor -
- I can mark make with different materials: IWB pen and Clevertouch screen, handling scissors and tools.
 - I can practise my number and letter formation.
 - I can practise forming my caterpillar letters- c, o, a, d, g, q and my humpy bumpy letters correctly - r,n,m,h

Mathematical Development

- I can learn Chinese numbers.
- I can count on from any given number in ones.
- I can recognise and work with numbers 0-20.
- I can write and form numbers correctly.
- I can use and understand the language of more and addition.
- I can say 1 more than a given number.
- I can explore 3D shapes and begin to use the mathematical terms to describe them.

Spring 1st half term 2020

**New beginnings with
The Gruffalo**
Chinese New Year
The Gruffalo



Expressive Arts and Design

- I can colour mix.
- I can make a Zodiac animal sock puppet.
- I can cut, fold and stick to make envelopes.
- I can build using bricks.
- I can create with sand and playdough.
- We can work together to collage a character from the Gruffalo
- I can act out the story of the Gruffalo.

Literacy

- I can ask and answer questions about stories we read.
- I can write about my zodiac animal.
- I can write about the features of the Gruffalo.
- I can label the Gruffalo characters.
- I can learn digraphs through songs, stories and actions.
- I can read simple words.
- I can learn high frequency words such as: **I, the, has, am, a, he, she.**
- I can break a sentence up into words and write them eg The - Gruffalo - has - terrible- tusks.

Knowledge and Understanding of the World

- I can understand the traditions of the New Year.
- I can learn about traditions in other cultures.
- I can complete a simple program on a computer.
- I can talk about how and why I can look after my teeth.
- I can observe changes in an egg when left in different liquids, relating this to tooth health.
- I can make a map to show where the Gruffalo goes in the story.
- I can go on a Gruffalo journey and collect items for my journey stick.