

Next steps for home and school:

I can continue to come into school independently.

I can bring in my favourite book for show and tell and talk about it.

SUMMER 1 2020

Personal, Social and Emotional

- I can listen to others ideas.
- I can show sensitivity to others' needs.
- I am able to negotiate and solve problems.
- I can try new activities.
- I can show and tell (reading).
- I can say when I need help.
- I can work as part of a group or class, and understand and follow rules.

Communication and Language

- I can talk and negotiate in role-play.
- I can follow instructions.
- I can answer 'how' and 'why' questions.
- I can talk in full sentences
- I can use the correct tense when talking about past or future events.

Jasper's Beanstalk and The Very Hungry Caterpillar



Jasper's Beanstalk by
Nick Butterworth and Mick Inkpen
The Very Hungry Caterpillar
by Eric Carle

Literacy - Reading and Writing

- I can read high frequency words/common words/alien words.
- I can order simple sentences.
- I can order a story.
- I can use a sound card.
- I can read simple sentences and answer questions about what I have read.
- I can retell stories.
- I can begin to read two syllable words.
- I can write about the seed I planted, writing sentences like those in Jasper's Beanstalk.

Expressive Arts and Design

- I can make food in the mud kitchen.
- I can create healthy foods in the mud kitchen.
- I can sketch and draw flowers and trees.
- I can create a symmetrical butterfly.

Knowledge and Understanding of the World

- I can sequence the life cycle of a caterpillar.
- I can plant seeds and talk about the changes in them and why this happens.
- I can look closely at change in living things, to make observations of insects, animals and plants.

Mathematical Development

- I can recognise numbers and match numbers to objects.
- I can count on and back from different numbers.
- I can order days of the week and talk about what I do each day.
- I can say the days of the week.
- I can practically double.
- I can practically half and share.
- I can show symmetry.
- I can make a sensible guess and make an accurate estimate.
- I can count how many times I can do an activity in a minute.
- I can begin to count in 2s, 5s, and 10s.
- I can order numbers 0-20

Physical Development

Gross motor -

- Multi-Skills: practising throwing, rolling, kicking, jumping and running.
- Using sports equipment.
- Using bike helmets and pedalling the bike.

Fine motor -

- Forming numbers correctly.
- Mark making, letter formation, manipulating scissors.
- Fine motor and handwriting activities.
- To form letters correctly - caterpillars then humpy bumpy.

Health and self-care-

- I can wash my hands frequently with soap for 20 seconds.
- To know the importance for good health of physical exercise and a healthy diet, and talk about ways to keep healthy and safe