

SUMMER 1st half term 2021 Suggested activities that you may like to do at home to support your child's Communication, Language and Literacy

1. Phonics

Using the booklet given, can you sing our new phonics song and practise the actions as you sing it?

2. Reading and Writing

These are the High Frequency Words (common words) that we have introduced this year:

a, am, Mum, Dad, up, can, in, is, it, and, **I, the.**

on, as, but, at, had, if got, big, **to, no, go.**

get, him, has, an, his, not, off, back, **of, into.**

Ask questions such as...

Which words are *tricky*? Words like **the, into** we call **tricky words** as you can't sound them out.

Can you find a word that has an e in it? Which words begin with a? th? Can you find the word?

How many words can you read? Which words can you write? Can you put these words into a sentence?

3. Communication

Encourage your child to develop their vocabulary and imagination. Ask the children to think of their favourite fairy tale. Can the children draw a picture and describe what happens in the story?

4. Writing

Can your child use another fairy tale? Talk through the story and even role play it before to help support the use of story language such as 'once upon a time'. They could make it into a book with pictures and share it with the family! Can they use some of the high frequency words we have learnt and sound out words on their own?

SUMMER 1st half term 2021 Suggested activities that you may like to do at home to support your child's number, shape, space and measure.

1. Recognising teen numbers

How do we know it is a teen number? Make sure the numbers are the right way around! Can you order numbers to 20? Can you spot any numbers when you are out and about in the environment?

2. Different ways to show 10

We are finding out different ways to show 10. Can you show these, presenting them in your chosen way? E.g. written calculation/ pictorially.

3. Repeating patterns

We have been making repeating patterns "A repeating pattern stays the same over and over and over again". Can your child make a 2 or 3 step pattern using objects? E.g. car, pencil, car, pencil or car, pencil, shoe, car, pencil, shoe.

4. 2D and 3D Shapes

Look for shapes around the house and as you go for a walk. Can you name the shape you see? Is it a flat or a fat shape? Can you begin to describe it?

For any of the above work that you complete with your child please send in pictures, writing or photographs that we can put in their learning journeys - thank you.

Don't forget to keep sending in your children's 'Wow Wees'.