

Spring term 2nd half suggested activities that you *may* like to do at home to support your child's Communication, language and literacy

1. To use **letter sounds** to write about a diurnal or nocturnal animal. E.g. fox, hedgehog. Encourage all efforts, (try **not** to tell the children the letter sounds, but to write the sounds that they can hear)

They might spell **hejhog or hjhg or h** if they are just listening for the first sound.

2. In our classes our new groups are different nocturnal animals. Can your child tell you their group name and can you find a fact about it and write this.

3. Talk to your children about why Easter is celebrated. Encourage your child to draw or write about something people do for this celebration.

Suggested activities that you *may* like to do at home to support your child's Mathematical development

1. Counting forwards and backwards to 10, to 20, to 30 or beyond.

Try counting together.

Try taking it in turns around the table e.g. Mum " 1 ", Gran " 2 ", Bob " 3 "Mum " 4 ", Gran " 5 ", Bob" 6 " etc.

2. We say, "When you add, the number gets bigger". Can your child add small numbers/objects together and find the answer? E.g. 2 apples and 3 oranges make 5.

3. We are finding out different ways to show 10. Can you show these, presenting them in your chosen way? E.g. written calculation/ pictorially.

4. We have been making repeating patterns "A repeating pattern stays the same over and over and over again". Can your child make a 2 or 3 step pattern using objects? E.g. car, pencil, car, pencil or car, pencil, shoe, car, pencil, shoe.

For any of the above work that you complete with your child please send in pictures, writing or photographs that we can put in their learning journeys - thank you.

Don't forget to keep sending in your children's 'Wow Wees'.