

Dear Parents,
 These are our learning intentions for this half term. We aim to develop the children's learning from each of their starting points and also further develop their interests. Please have a look and see if there is anything your child can bring in from home that relates to their learning. A gentle reminder that children should leave home toys at home and to ensure your child has a P.E. kit in school from Monday to Friday.

Personal, Social and Emotional Development

- I can know how to be a good listener, friend and a perfect partner.
- I can describe self in positive terms and talk about abilities.
- I am confident to speak to others about their own needs, wants, interests and opinions.
- I can take turns and share.
- I can form positive relationships with adults and other children.
- I can show resilience when facing challenges.

Communication, Language and Literacy

- I can talk about the Chinese animal from the year I was born.
- I can talk about traditions from a Chinese New Year.
- I can listen to the story of *The Gruffalo*.
- I can retell the story of 'The Gruffalo' using characters.
- I can ask and answer questions about stories we read.
- I can write about my zodiac animal.
- I can write about the features of the Gruffalo.
- I can label the Gruffalo characters.
- I can learn digraphs through songs, stories and actions.
- I can read simple words.
- I can learn high frequency words such as: **I, has, am, a, he, she.**

Mathematical Development

- I can count on from any given number in ones.
- I can recognise and work with numbers 11-20.
- I can count carefully - one object at a time
- I can count forwards and backwards to 10 or 20.
- I can write and form numbers correctly.
- I can use and understand the language of less, fewer, take away.
- I can say 1 less than a given number.
- I can make repeating patterns.

**Spring 1st half term
2019**

**New beginnings with
mystical creatures**

Chinese New Year
 The Gruffalo
 The Gruffalo's Child



Physical Development

Gross motor -

- Using sports equipment.
- Using bike helmets and pedalling the bike.
- To move in a variety of ways like a gymnast.
- To explore gymnastics equipment.
- To use tools when preparing food.

Fine motor -

- Mark making with different materials, number and letter formation, use of computer mouse, IWB pen and Clevertouch screen, handling scissors and tools.
- Letter formation How to form numbers correctly and letter shapes correctly.

Knowledge and Understanding of the World

- I can understand the traditions of the New Year.
- I can learn about traditions in other cultures.
- I can complete a simple program on a computer.
- I can talk about how and why I can look after my teeth.
- I can observe changes in an object when left in a fizzy drinks.

Expressive Arts and Design

- I can colour mix
- I can make a model using recycled materials.
- I can build using bricks
- I can create with sand and playdough
- We can work together to collage a character from the Gruffalo
- I can act out the story of the Gruffalo.
- I can cut, fold and stick to make envelopes.