

Dear Parents,

This is an overview of our learning intentions for this half term covering the 7 areas of learning for Reception. The focus for homework is encouraging your child to share a book with you each night. Remember our evening workshop on **Tuesday 3rd October from 7.00pm (FOR APPROX AN HOUR)** to explain how we teach reading, writing and maths at school and how you can support your child's learning at home. **Please can we also remind you of the Afternoon tea on Tuesday 17th October from 1.30-3.20pm where we can talk about how your child has settled into Downview - we will also enjoy tea and cake with the children.**

Personal, Social and Emotional Development

- I can take turns in talking during circle time.
- I can talk about my treasure box and why it is special to me.
- I can tidy up independently and as part of my tidying group.
- I understand the need for school rules.
- I can make new friends.
- I can learn about people who help us.
- I am beginning to share and can respect others.
- I can play with others.
- I can leave my parents/carers happily in the morning and settle into school.

Communication and Language

- I can describe and talk about my treasure box.
- I can listen to stories.
- I can make friends.
- I can talk about special people in my life.
- I can ask for help if I need it.

Literacy - Reading and Writing

- I can recognise the characters in the Oxford Reading Tree family.
- I can say Jolly Phonics letter sounds, saying the sound and doing the action.
- I can recognise my name and others names by looking at the first sound in the name and matching letters.
- I can follow instructions and retell stories.
- I am beginning to form the letters correctly in my name.

All about me



Autumn 2017

Physical Development

- I can get dressed and undressed for PE.
- I can put on my cardigan / jumper / coat for playtime.
- Gross motor - Handling large bricks, pedalling bikes, scooters, painting using large arm movements, balancing, simple ball skills
- Fine - Motor skills - developing pencil grip "Nippy Crab" and control, use of tools such as scissors
- I can recognise personal space and other's space.

Knowledge and Understanding of the World

- I am getting to know my classroom and the school.
- I can draw on the interactive whiteboard.
- I can talk about memories in my treasure box.
- I can talk about my family.

Expressive Arts and Design

- I can draw my face.
- I can use percussion instruments.
- I can sing songs.
- I can create models in the shared area.
- I can role play.

Mathematical Development - Numbers and Shape, Space and Measure

- I can learn the number rhyme and actions for each number.
- I can count.
- I can count 1 to 1; one number for each object.
- I can recognise and use the numerals to 10.
- I can learn the names of 2D shapes: circle, triangle, square and rectangle.
- I can label objects big and small.
- I can sort objects.