

Next steps for home and school:

Please bring in a large pebble for the children to paint.

Personal, Social and Emotional Development

- I can know how to be a good listener, friend and a perfect partner.
- I can describe myself in positive terms and talk about abilities.
- I am confident to speak to others about their own needs, wants, interests and opinions.
- I can take turns and share.
- I can form positive relationships with adults and other children.
- I can show resilience when facing challenges.

Mathematical Development

- I can order two or three items by length or height.
- I can order two items by weight or capacity.
- I can describe relative position such as 'behind' or 'next to'.
- I can begin to use everyday language related to money.
- I can count forwards and backwards to 20.
- I can recognise numbers 0-20.

Literacy

- I can learn our new 'song of sounds' song.
- I can recognise sounds and some digraphs.
- I can recognise some CVC words.
- I can write a sentence to Felicity the Fairy
- I can sound out, decode and blend words.
- I can write happily and confidently.
- I can read words and simple sentences.
- I can write a wanted poster for the giant in Jack and the Beanstalk.
- I can describe root vegetables to sell.



Communication, Language and Literacy

- I can talk about planting and what plants need to grow.
- I can talk about where vegetables come from.
- I can talk about the different things I can make with root vegetables.

Physical Development

Gross motor -

- I can explore different sports equipment outside and PE challenges.
- I can explore the woodland area.
- I can experiment with bean bags and their position.

Fine motor -

- I can mark make with different materials: IWB pen and Clevertouch screen, handling scissors and tools.
- I can practise my number and letter formation.

Expressive Arts and Design

- I can paint pebbles with pictures and CVC words.
- I can print with root vegetables.
- I can express myself with music outside
- I can use musical instruments.
- I can introduce a storyline or narrative into my play.
- I can play alongside others who are engaged in the same theme.

Knowledge and Understanding of the World

- I can complete a simple program on a computer.
- I can interact with computer software.
- I can try some vegetables.
- I can plant seeds and observe how they grow.
- I can talk about food that is healthy and why it is important to eat it.